

# PAULINE C. LEE

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## PROFESSIONAL EXPERIENCE

**Associate Professor** of Chinese Religions and Cultures, Saint Louis University  
Appointment in the Department of Theological Studies, 2016-present.

Core faculty in the Center for Inter-Cultural Studies;  
Affiliated faculty in the Women's and Gender Studies Program;  
Affiliated faculty in the Asian Studies Program.

**Assistant Professor** of Chinese Religions and Cultures, Saint Louis University  
Appointment in the Department of Theological Studies, 2013-2016.

Core faculty in the Center for Inter-Cultural Studies;  
Affiliated faculty in the Women's and Gender Studies Program;  
Affiliated faculty in the Asian Studies Program.

**Assistant Professor** of Chinese Religions and Cultures, Washington University in St. Louis  
Joint appointment in the Department of East Asian Languages and Cultures (formerly the  
Department of Asian and Near Eastern Languages and Literatures, 2004-2011), 2004-2013.

Joint appointment in the Program in Religious Studies, 2004-2013.

Courtesy appointment in the Women and Gender Studies Program, 2007-2013;  
Affiliated faculty in the Department of Philosophy, 2012-2013.

**Lecturer**, Santa Clara University  
Department of Religious Studies, 2002-2004.

**Graduate Course Instructor**, Stanford University  
Department of Religious Studies, Asian Languages, and Program in Feminist Studies,  
Spring 2002.

## EDUCATION

**Ph.D.** Stanford University, Religious Studies, minor in Philosophy, September 2002.  
Ph.D. Dissertation: "Li Zhi (1527-1602): A Confucian Feminist of Late-Ming China."

**M.T.S.** Harvard University, Divinity School, Comparative Religions, January 1995.

**A.B.** Stanford University, English Literature with Honors in Humanities, June 1991.

## PUBLICATIONS

### BOOKS

#### Monographs

*Play in China: The Trifling, the Wicked, and the Sacred.* In-progress and under advance contract, Albany, NY: State University of New York Press.

*Li Zhi (1527-1602), Confucianism, and the Virtue of Desire*. Albany, NY: SUNY Press, HB 2012; PB, January 2013. (Reviewed in *Journal of Asian Studies*, v. 73, n. 4, November 2014, pp. 1110-1111; *Philosophy East and West*, v. 64, n. 4, October 2014, pp. 1108-1110; *Journal of Chinese Philosophy*, v. 41, n. 1-2, pp. 219-221, March 2014; *Acta Orientalia Vilnensia*, v. 12, n. 1, 2012, pp. 143-147.)

#### Co-translation Book

*A Book to Burn and A Book to Keep (Hidden): Selected Writings*. With Haun Saussy and Rivi Handler-Spitz. NY: Columbia University Press, June 2016. (Awarded James P. Geiss Foundation publication subvention.)

#### Co-edited Book

*The Objectionable Li Zhi: Fiction, Syncretism, and Dissent in Late Ming China*. With Rivi Handler-Spitz and Haun Saussy. (In-progress; Conference to support the volume held October 17-18, 2013 at the University of Chicago.)

### JOURNAL ARTICLES AND BOOK CHAPTERS

#### Journal Articles

"Two Confucian Theories on Children and Childhood: Commentaries on *Mengzi* 4B12 and *Analects* 11.25," *Dao: A Journal of Comparative Philosophy*, v. 13, n. 3, 2014: 525-540.

"'There is nothing more than...dressing and eating': Li Zhi (李贽) and the child-like heart-mind (*tongxin* 童心)," *Dao: A Journal of Comparative Philosophy*, v. 11, n. 1, 2012: 63-81.

"'Spewing Jade and Spitting Pearls': Li Zhi's 李贽 Ethics of Genuineness," *Journal of Chinese Philosophy*, eds. Chung-ying Cheng and Justin Tiwald, special issue: "Confucian Philosophy: Innovations and Transformations," supplement to v. 38, 2011: 114-132.

"Engaging Comparative Religion: A Redescription of the *Lunyu* 論語, the *Zhuangzi* 莊子, and 'A Place on Which to Stand,'" *Journal of Chinese Religions*, v. 35, 2007: 98-132.

"Moral State of Reasoning and the Misperceived 'Duty' to Report Past Crimes (Misprision)," *International Journal of Law and Psychiatry*, v. 18, n. 4, 1995: 415-424. (Co-authored with Michael L. Commons, Thomas G. Gutheil, Ellen Rubin, Marcus Goldman, and Paul S. Appelbaum.)

#### Book Chapters

"Native Seeds of Change: Reading and Writing Women into the Tradition," for *The Objectionable Li Zhi: Fiction, Syncretism, and Dissent in Late Ming China*, ed. Pauline C. Lee, Rivi Handler-Spitz, and Haun Saussy (38 ms pages; see co-edited book, above.)

"Li Zhi and John Stuart Mill: A Confucian Feminist Critique of Liberal Feminism," in *The Sage and the Second Sex: Confucianism, Ethics, and Gender*, ed. Chenyang Li. Chicago: Open Court Publishing Company, 2000: 113-132.

### SHORT TRANSLATIONS

"A Letter in Response to the Claim that Women Cannot Understand the Way Because They are Shortsighted," (tr. Pauline C. Lee, Rivi Handler-Spitz, and Haun Saussy), and "On the Child-like Heart-mind 'Li Zhi'" (tr. Pauline C. Lee), in ed. Bryan Van Norden and Justin Tiwald, *Readings in Later Chinese Philosophy: Han Dynasty to the 20<sup>th</sup> Century*, Indianapolis: Hackett Press, 2014.

"Biographies of Women," in *Images of Women in Chinese Thought and Culture*, ed. Robin R. Wang. Indianapolis: Hackett Publishing Company, 2003: 149-161.

### BOOK REVIEWS

"Erica Fox Brindley, *Music, Cosmology, and the Politics of Harmony in Early China*," in *Philosophy East and West*, v. 65, n. 1, January 2015: 326-327.

"John Makeham, ed. *Dao Companion to Neo-Confucian Philosophy*," to *Journal of Chinese Philosophy*, January 2012.

## CONFERENCE PRESENTATIONS

Panel on "The Ambiguous Place of *Xiao* (Filial Piety) in Pre-Modern Chinese Thought," Presider, sponsored by the "Confucian Traditions Group," Annual Meeting of the American Academy of Religion, Atlanta, GE, November 22, 2015.

Chair for panel on "East Asian Book History, Commentary, and Philosophy," 64<sup>th</sup> Midwest Conference on Asian Affairs, Saint Louis, MO, Washington University in St. Louis, October 18, 2015.

"Two Confucian Theories on Children and Childhood: Commentaries on *Mengzi* 4B12 and *Analects* 11.25," for Panel on "Education in Contemporary China," AsiaNetwork Conference, St. Louis, MO, April 11, 2015.

"Two Confucian Theories on Children and Childhood: Commentaries on *Mengzi* 4B12 and *Analects* 11.25," for Panel on "Nurturing Moral Children: Confucian Visions of Parenthood and Childhood," sponsored by "Childhood Studies and Religion Group" and "Confucian Traditions Group," Annual Meeting of the American Academy of Religion, San Diego, CA, November 22-25, 2014.

"Native Seeds of Change," for "Conference on Translating Culture, Negotiating Difference: Religion, Law, and Business," Center for Inter-Cultural Studies, Saint Louis University, St. Louis, MO, March 28, 2014.

Discussant for panel "Collaborative Arenas: The Seventeenth-Century Intersection of Buddhist-Confucian Philosophizing, Politicizing, and Publishing," Annual Meeting of the American Academy of Religion, Baltimore, MD, November 23, 2013.

"Talk of Children in *Mengzi* 4B12," panel on "Sagehood and Self-Cultivation: Diverse Approaches Taken by Late Imperial Confucians," 2011 Association of Asian Studies, Honolulu, Hawaii, April 3, 2011.

Chair for panel "*Qing* (Feelings) and *Yu* (Desires) in Ming-Qing Confucian Thought," 2010 Annual Meeting of the American Academy of Religion, Atlanta, Georgia, November 1, 2010.

Chair and organizer for panel "American Confucianisms," 2009 Annual Meeting of the American Academy of Religion, Montreal, Quebec, November 8, 2009.

Discussant for panel "Sages, Princes, and Warrior Women: The Historical Contours of Confucian Ethics," 56th Midwest Conference on Asian Affairs, Saint Louis, MO, Washington University in St. Louis, October 19, 2007.

"Chinese Indigenous Feminisms: A Study of Li Zhi," panel on "Comparative Perspectives on Gender Equality and Autonomy: Confucian and Liberal Feminist Theories," 2006 American Philosophical Association Pacific Division Conference, San Francisco, CA, April 3-8, 2007.

"'Spewing Jade and Spitting Pearls': Li Zhi's (1527-1602) Context Sensitive Ethics," panel on "The Multiple Dimensions of Neo-Confucianism," 2005 American Philosophical Association Eastern Division Conference, New York, New York, December 27-31, 2005.

"Kang Youwei (1858-1927) and Li Zhi (1527-1602): Two Conceptions of Gender Equality," 2<sup>nd</sup> Annual Midwest Conference on East Asian Thought, Naperville, IL, April 16-17, 2005.

"What is Distinctive About Confucian Feminism," panel on "Reading Sex and Gender in Confucian Thought," 2003 Annual Meeting of the American Academy of Religion, Atlanta, Georgia, November 22-25, 2003.

"Li Zhi (1527-1602): Resources for an Indigenous Chinese Feminism," International Conference on Women and Politics in Asia, Halmstad, Sweden, June 6-7, 2003.

"Particularism as a Foundation for Feminist Thought: A Study of Li Zhi," panel on "Justified Belief in Confucian Traditions," 2002 Annual Meeting of the American Academy of Religion, Toronto, Canada, November 25, 2002.

"Li Zhi (1527-1602), Cosmology, and Three Conceptions of Gender Relations," panel on "Comparative Problems of Self Cultivation in the Confucian and Taoist Traditions," Western American Academy of Religion Conference, St. Mary's College, Moraga, California, March 24, 2002.

"Liberal and Confucian Conceptions of Social Space: Private and Public, and Inner and Outer," Asian American Ph.D. Forum, Stanford University, Stanford, CA, February 5, 2002.

"Li Zhi (1527-1602), Cosmology, and Three Conceptions of Gender Relations," Stanford Buddhist Studies Center, Stanford, CA, January 16, 2002.

"Li Zhi (1527-1602): Gendered Space in Confucian Feminism," panel on "Permeable Boundaries: Bodies and Gender in China," Pacific American Philosophical Association Conference, San Francisco, CA, March 2001.

## INVITED TALKS

"Play in China: The Trifling, the Wicked, and the Sacred," Lieberthal-Rogel Center for Chinese Studies, University of Michigan, September 27, 2016.

"Native Seeds of Change," Conference on "Writings, Virtues, and the Social World in 16<sup>th</sup> Century China: Studies on Li Zhi," University of Chicago, October 19, 2013, co-organizers Rivi Handler-Spitz, Pauline C. Lee, and Haun Saussy.

"Children at Play in China: The Trifling, the Wicked, and the Sacred," Asian Studies Forum, Saint Louis University, September 24, 2013.

"Daoist Naturalism: Texts and Traditions," Asian Studies Development Program, Seminar on "Infusing Chinese and Japanese Studies into the Curriculum," University of Hawaii, East-West Center, July 24, 2013.

"Confucian Humanism: Texts and Traditions," Asian Studies Development Program, Seminar on "Infusing Chinese and Japanese Studies into the Curriculum," University of Hawaii, East-West Center, July 23, 2013.

"Children at Play in China: The Trifling, the Wicked, and the Sacred," Asian Studies Forum, Saint Louis University, February 18, 2013.

"Children at Play in China: The Trifling, the Wicked, and the Sacred," School of Interdisciplinary Arts and Sciences, University of Washington in Tacoma, May 25, 2012.

"Children at Play in China: The Trifling, the Wicked, and the Sacred," Program in Children's Studies, Washington University in St. Louis, April 16, 2012.

"Talk of Children in *Mengzi* 4B12 儒家的儿童观念--从对《孟子》的赤子之心的注疏谈起," Department of Philosophy, Fudan University 复旦大学, Shanghai, China, June 17, 2011.

"Confucian Thought: On Whittling and Sowing, Virtue and Desire, Study and Play," Department of Classics and Religious Studies, University of Nebraska, Lincoln, December 3, 2010.

"An Ethics of Genuineness (真): A Comparison of Charles Taylor and Li Zhi (李贽)," Mini-Conference on "Neo-Confucian Moral Psychology," Pacific American Philosophical Association, Vancouver, British Columbia, April 18, 2009.

"Re-thinking Chinese Thought," Conference on "Presenting China: Theory and Pedagogy," Washington University in Saint Louis, October 25, 2008.

"The Virtue of Desire," Conference on "Confucian Virtues at Work," University of Oregon, March 3, 2008.

"Native Seeds of Change: Li Zhi 李贽, Confucianism, and Feminism," University of Utah, Department of Philosophy, March 12, 2007.

## COMMUNITY LECTURES

"Sages, Buddhas, and Immortals on Death and Dying," for Ricci Religious Pluralism Project, Saint Louis University, with New City Elementary School, 6<sup>th</sup> grade, at the St. Louis Art Museum, St. Louis, MO, May 25, 2016.

"China in Verse," for New City Elementary School, 4<sup>th</sup> grade, St. Louis, MO, February 19, 2016.

"Sowing and Whittling: Two Visions of Ethical Cultivation in Early Confucian Thought," for the "Sam and Marilyn Fox Atlas Program," Saint Louis University, St. Louis, MO, April 15, 2015.

"Children at Play in China: The Trifling, the Wicked, and the Sacred," for the "Sam and Marilyn Fox Atlas Program: Education—Igniting the Flames of Change," Saint Louis University, St. Louis, MO, April 4, 2014.

"Sages, Buddhas, and Immortals on Death and Dying," for Introduction to Theology, Saint Louis University, December 5, 2013.

"From Tortoises, Bamboo, and Rice—to Words and Books in China," New City Elementary School, 1<sup>st</sup> grade, St. Louis, MO, March 11, 2013.

"Children and Childhood in Late Imperial China," Children's Studies Reading Group, Washington University in St. Louis, April 6, 2012.

"Children and Childhood in China," Memories of Childhood and Youth in Japanese Literature, Washington University in St. Louis, February 23, 2012.

"Zhuangzi, His Interlocutors, and Skillfulness," Seminar for China in the Global Context, Washington University in Saint Louis, April 14, 2011.

"Sowing and Whittling: Two Visions of Ethical Cultivation in Early Confucian Thought," Introduction to Asian Religions, Washington University in St. Louis, April 16, 2009.

"Sowing and Whittling: Two Visions of Ethical Cultivation in Early Confucian Thought," Ethical Society of St. Louis, Saint Louis, MO, August 6, 2006.

"Zhuangzi, His Interlocutors, and Skillfulness," Stanford University, Structured Liberal Education, February 4, 2004.

## CONFERENCE, SPEAKER SERIES, and PROJECT ORGANIZER

*The Matteo Ricci Religious Pluralism Project at Saint Louis University and Religions in Motion*, Spring 2016-Spring 2021 (co-founder and co-organizer with Filippo Marsili, John Renard, and Peter Martens). Partnering with the Center for Digital Humanities, Saint Louis University. See <http://www.matteoricci.slu/religiouspluralism.edu>.

*The Matteo Ricci Speakers Series: The Jesuits, Christianity, China, and the Inter-cultural Experience*, Saint Louis University, Spring 2014-Spring 2018 (co-founder and co-organizer with Filippo Marsili, Department of History, Saint Louis University). See <http://www.matteoricci.slu.edu>.

*Writing, Virtues, and Social Change in 16<sup>th</sup> Century China: Studies of Li Zhi*, University of Chicago, October 18-19, 2013 (co-organizers Rivi Handler-Spitz, Department of Comparative Literature, Macalester College, and Haun Saussy, Department of Comparative

Literature, University of Chicago).

## GRANTS and AWARDS

**Faculty Excellence Award, Student Government Association**, Saint Louis University, Spring 2016.  
For excellence in undergraduate teaching.

**Mellon Faculty Development Award**, Saint Louis University, Summer 2016 (\$2500)  
For in-progress monograph *Play in China* and in-progress edited volume *The Objectionable Li Zhi*.

**Research Support Funds, Center for Intercultural Studies**, Saint Louis University, Fall 2016.  
For course release, for project *Play in China*.

**James P. Geiss Publication Subvention Award**, 2016. For publication of co-translation volume, *A Book to Burn*.

**Supplemental Funding for Scholarly Opportunities**, Spring 2015, Saint Louis University (\$500)  
For publication subvention towards co-translation volume, *A Book to Burn*.

**Marchetti Fund**, Saint Louis University, Spring 2015  
To support fall 2016 and spring 2017 talks for the Matteo Ricci Speaker Series.

**Mellon Faculty Development Award**, Saint Louis University, Summer 2015 (\$2500)  
For in-progress journal article "Play in China: The Trifling, the Wicked, and the Sacred"

**Mellon Faculty Development Award**, Saint Louis University, Summer 2014 (\$2500)  
For resulting book manuscript *A Book to Burn* and *The Objectionable Li Zhi*

**Fulbright Research Award**, 2012, Alternate  
For in-progress monograph project *Play in China*, research in Taipei, Taiwan

**Grimm Traveling Fellowship to Asia**, Washington University, Summer 2013 (\$4550)  
For in-progress journal article "Play in China: The Trifling, the Wicked, and the Sacred," research in Taipei, Taiwan

**Faculty Research Grant**, Washington University, Summer 2011 (\$4400)  
For resulting journal article publication "Two Confucian Theories on Children and Childhood," research in Taipei, Taiwan

**Fulbright Research Award**, 2010, Alternate  
For in-progress project "Play in China," research in Taipei, Taiwan

**Faculty Research Grant**, Washington University, 2007-2008 (\$4300)  
For resulting monograph publication *Li Zhi, Confucianism, and the Virtue of Desire*

**International Activities Fund**, Washington University, Spring 2005 (\$500)  
For curriculum development of "The Daoist Tradition: Ethics, Poetry, and Literature"

**Association for Asian Studies Small Grant**, Spring 2003  
For travel to present paper "Li Zhi (1527-1602): Resources for an Indigenous Chinese Feminism" at the International Conference on Women and Politics in Asia.

**Institute for Research on Women and Gender, Dissertation Fellow**, Stanford University, 2000-2001

**China Times Young Scholar, Dissertation Fellowship**, 2000-2001

**Center for East Asian Studies, Summer Research Fellowship**, Stanford University, Summer 2000, Summer 2001

**Religious Studies Department, Doctoral Fellowship**, Stanford University, 1995-1998, 1999-2000

**Foreign Language Area Studies, Summer Research Fellowship**, U.S. Department of Defense,  
Summer 1996, Summer 1999

## RESEARCH INTERESTS

Ancient Chinese Religious Thought; 16<sup>th</sup>-19<sup>th</sup> century Chinese Religious Thought; Confucian Thought; Daoism; Buddhism; Comparative Ethics; Comparative Religions; Play; Children and Childhood; Li Zhi; Chinese Feminisms; Space and Place; Authenticity; East-West Inter-cultural Dialogue

## LANGUAGES

Chinese (modern and classical); French (reading knowledge)

## TEACHING EXPERIENCE

### Saint Louis University

**Theology 2710-05: Religions of the World** (Co-taught with Prof. John Renard)  
Fall 2016 (61 students)

**Theology 3720-01: Intuition, Spontaneity, and Flow: Daoism in Comparative Context**  
Fall 2015 (19), Spring 2016 (19)

**Theology 278: Religions of the World**  
Spring 2014, Fall 2014, Spring 2015 (19), Fall 2015 (19), Spring 2016 (19)

**Theology 379: Comparative Religious Ethics**  
Spring 2015 (19)

**Theology 279: Sex and Gender in East Asian Religions**  
Spring 2014 (19)

**Theology 379: Religions of East Asia**  
Fall 2013

**Theology 489: Introduction to Ancient Chinese Thought**  
Spring 2014

### Washington University in St. Louis

**Religious Studies 180: The Self in Chinese Thought (Freshman seminar)**  
Spring 2009, Spring 2010, Spring 2012

**Religious Studies 203: Introduction to Asian Religions**  
Spring 2012, Spring 2013

**Religious Studies 236: Introduction to East Asian Religions**  
Fall 2004

**Religious Studies 303: The Daoist Tradition—Ethics, Poetry, and Literature**  
Spring 2005, Spring 2006, Fall 2007, Spring 2009, Spring 2010, Spring 2011, Fall 2012

**Religious Studies 309: Introduction to Chinese Thought (Writing Intensive)**  
Fall 2004, Spring 2006, Spring 2007, Fall 2008, Fall 2009

**Religious Studies 3090: Introduction to Chinese Thought**  
Fall 2010, Fall 2011

**Religious Studies 3091: Confucian Thought—The Sage and Society**  
Fall 2006, Fall 2007, Fall 2008, Fall 2009, Spring 2013

**Religious Studies 3092: Confucian Thought—The Sage and Society (Writing Intensive)**  
Fall 2010

**Religious Studies 403: The *Zhuangzi***  
Fall 2011

**Religious Studies 403: Virtue in Early Chinese Thought**  
Fall 2012

**Chinese 151: Children, Childhood, and Play in China (Freshman seminar)**  
Spring 2011

**East Asia 227: Chinese Civilization**  
Spring 2007

**Chinese 414: Readings in Classical Chinese Philosophy**  
Spring 2005, Fall 2006

#### **Santa Clara University**

**Religious Studies 10: Asian Traditions**  
Fall 2002, Winter 2002, Spring 2003, Fall 2003, Winter 2003

**Religious Studies 86: Buddhism**  
Winter 2002, Spring 2003, Fall 2003, Winter 2003, Spring 2004

**Religious Studies 185: Sex and Gender in Chinese Thought**  
Summer 2002, Fall 2002, Summer 2003, Spring 2004

#### **Stanford University**

**Feminist Studies 140W: Contemporary East Asian Feminisms**  
Spring 2002

**Religious Studies 170, Asian Languages 170: Gender in Chinese Thought**  
Winter 2002

### **THESIS SUPERVISION**

#### Undergraduate thesis director

Elizabeth Cayne, B.A. in East Asian Studies, Washington University in St. Louis, undergraduate honors thesis director, "Zhuangzi's Moderation: A Study of Zhuangzi's Views on Death," May 2011.

Julia Jay, B.A. in Religious Studies, Washington University in St. Louis, undergraduate honors thesis director, "'Hiding the World in the World': Environmental Ethics and the *Zhuangzi*," awarded with distinction, May 2010.

#### Senior paper mentor

Stewart Heatwole, B.A. in Theological Studies, Saint Louis University, senior paper mentor, "Fasting: Preparation for Right Action in the Writings of Zhuangzi and Pope Saint John Paul II," May 2014.

#### Masters thesis mentor

Laura Vollmer, M.A. in East Asian Studies, Washington University in St. Louis, masters thesis committee member, "Neuroplasticity and Buddhist Philosophy of Mind and Self," April 2010. (Pursuing Ph.D. at the University of Groningen, program in Religious Studies, September 2011-.)

Scott McGinnis, Program in East Asian Studies, Washington University in St. Louis, masters thesis reader, "Historiography and the *Shi ji*?: An Ancient Chinese Text and the Problem with Universalizing Genre," August 2008. (Pursuing Ph.D. at the University of California, Berkeley, Department of History, September 2008-.)



Undergraduate, Masters, and Doctoral thesis committee member

Chih-Yin Chen, Ph.D., "In Dialogue with the Spirit of the Time: An Analysis of Vincent Lebbe's Theology of Mission (1901-1940)," Department of Theological Studies, Saint Louis University (Defended August 3, 2016, passed with distinction).

Xiaoquan Raphael Zhang, Ph.D. in Comparative Literature, Washington University in St. Louis, dissertation examination committee, "Marginal Writing in Seventeenth-Century China: Ye Shaoyuan and His Literary Family," May 2010.

Yu Zhou, M.A. in Chinese, Washington University in St. Louis, masters thesis defense committee member, "How New is New: Rereading the New Women in Golden Dust Dynasty (*Jin fen shijia*)," spring 2010.

Yanning Wang, Ph.D. in Chinese and Comparative Literature, Washington University in St. Louis, dissertation defense committee member, "Beyond the Boudoir: Women's Poetry on Travel in Late Imperial China," April 3, 2009.

Laura Vollmer, B.A. in Chinese, Washington University in St. Louis, undergraduate thesis reader, "The Sage and the Child," January 2008.

Binbin Yang, Ph.D. in Chinese and Comparative Literature, Washington University in St. Louis, dissertation defense committee member, "Women and the Aesthetics of Illness: Poetry on Illness by Qing-Dynasty Women Poets," August 24, 2007.

## TEACHING INTERESTS

Asian Religions; East Asian Religions; World Religions; Chinese Thought; Chinese Civilizations; Daoism; Confucian Thought; Neo-Confucian Thought; The *Zhuangzi*; Sex and Gender in East Asian Religions; East Asian Feminisms; Readings in Classical Chinese Philosophy; Children and Childhood in China; Play; Buddhism; Comparative Ethics; Virtue

## ACADEMIC COMMUNITY SERVICE

Service to the Field

**Board Member**, Midwest Conference on Asian Affairs (2015-2018).

**Co-chair**, Steering Committee, American Academy of Religion, Confucian Traditions Section (2015-2018).

**Steering Committee Member**, American Academy of Religion, Confucian Traditions Section (2003-2005, 2008-2014)

**Steering Committee Member**, for Mini-Conference on Neo-Confucian Moral Psychology, Pacific American Philosophical Association Conference, Vancouver, Canada, April 11-12, 2009 (2008-2009)

**Reviewer**, *Late Imperial China*, *Dao: A Journal of Comparative Philosophy*, *Philosophy East and West*, *Hypatia*, *Ming-Qing Yanjiu*, *Journal of Chinese History*.

**Advisor**, for nationally traveling exhibit "Children's China: Celebrating Culture, Character, and Confucius," The Magic House, St. Louis Children's Museum, February 2015.

Service to the School, Department, and Programs (Saint Louis University)

**Co-organizer and co-founder**, *Matteo Ricci Religious Pluralism Project at Saint Louis University*, in partnership with the Center for Digital Humanities (2016-2020).

**Faculty Advisor**, Interfaith Alliance, Saint Louis University (2015-present).

**Member**, Mellon Committee, Saint Louis University (2015-present).

**Member**, Lecture Committee, Department of Theological Studies (2015-present).

**Co-organizer and co-founder**, *Matteo Ricci Speaker Series: The Jesuits, Christianity, China, and the Inter-Cultural Experience* (2014-present).

**Member**, Program in Women's and Gender Studies, Governance and Finance Committee (2014-present).

**Member**, Undergraduate Committee, Department of Theological Studies (2014-2015).

**Member**, Mev Puleo Social Justice Selection Committee, Department of Theological Studies (2013-2015).

Service to the School, Department, and Program (Washington University)

**Children's Studies Reading Group, Co-convener** (2011-2012)

**By-laws Committee Member**, East Asian Languages and Cultures Department (2010-2013)

**Overseas Studies Liaison**, (formerly for Asian and Near Eastern Languages and Literatures Department), Department of East Asian Languages and Cultures, Chinese section (2010-2012)

**Faculty Advisor**, Theta Alpha Kappa, Religious Studies Honors Society (2009-2013)

**Academic Exchange Committee Member**, Department of Asian and Near Eastern Languages and Literatures (2007-2011), Department of East Asian Languages and Cultures (2011-2013)

**Advisory Committee Member**, Department of Asian and Near Eastern Languages and Literatures (2007-2008)

**Search Committee Member**, South Asian Religions, Department of Asian and Near Eastern Languages and Literatures (Fall 2006)

**Search Committee Member**, Arabic Languages and Literatures, Department of Asian and Near Eastern Languages and Literatures (Fall 2006)

## PROFESSIONAL AFFILIATIONS

American Academy of Religion  
 American Philosophical Association  
 Association of Asian Studies