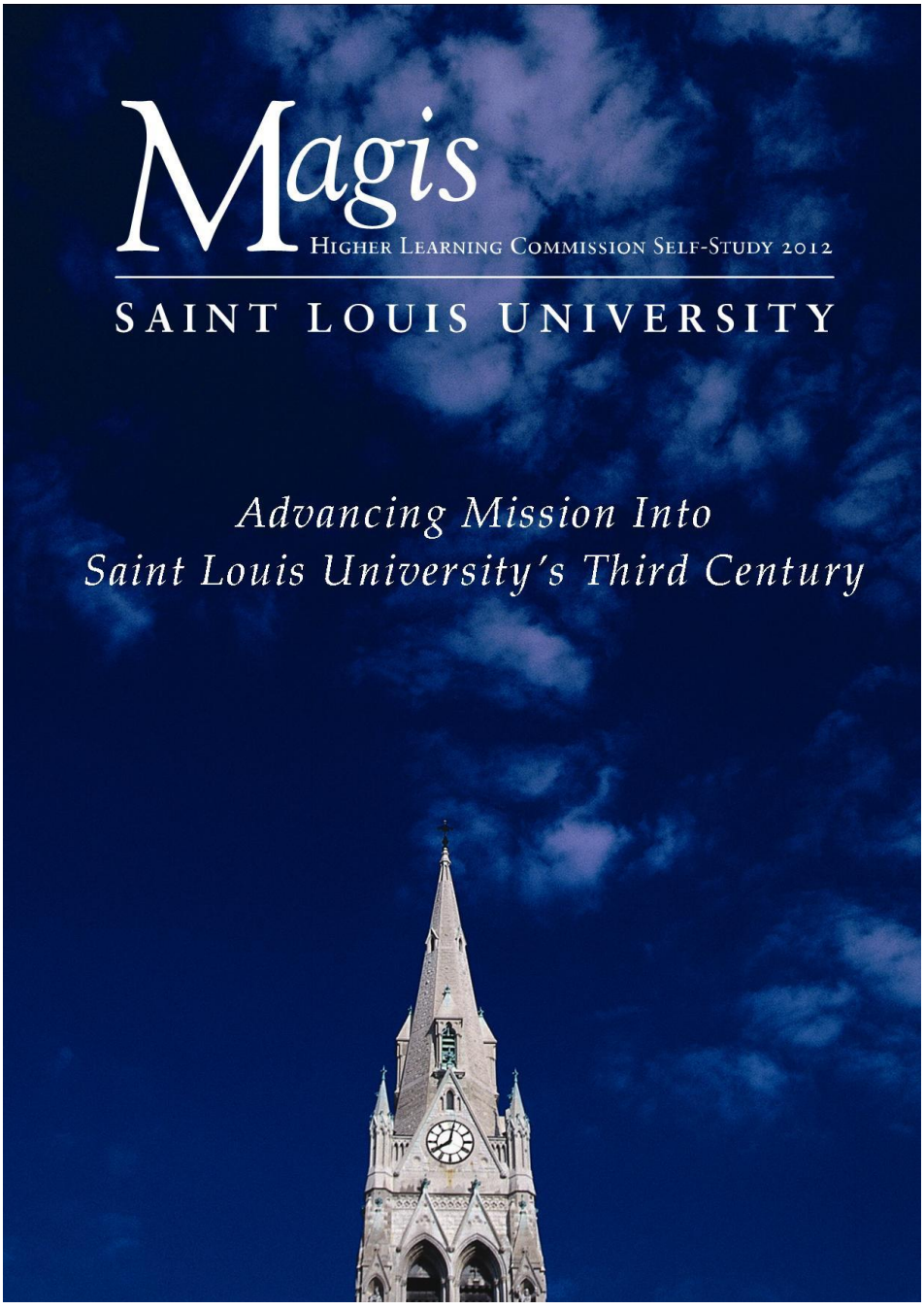
Appendix B

2012 HLC Self-Study



SAINT LOUIS UNIVERSITY

Appendix B1

Institutional Snapshot

1. Student Demography and Headcounts

Table 1A. Student Headcount by Level and Degree Status

Degree Status	Fall 2010	Fall 2011
Undergraduate		
Degree Seeking	8,230	8,472
Non-degree Seeking	176	198
Total Undergraduate	**8,406**	**8,670**
Post-Baccalaureate		
Degree Seeking	5,290	5,313
Non-degree Seeking	89	90
Total Post-Baccalaureate	**5,379**	**5,403**
University Total	**13,785**	**14,076**
1818 High School Dual Enrollment	**4,561**	**4,448**

- These figures Include enrollments in St. Louis, Missouri and Madrid, Spain. See Table 1G for Spain campus headcounts.

Table 1B. Student Headcount by Level and Residency

Permanent Residence	Fall 2010	Fall 2011
Undergraduate		
In State	3,245	3,344
Out of State	4,409	4,602
International	752	724
Total Undergraduate	**8,406**	**8,670**
Post-Baccalaureate		
In State	3,077	3,117
Out of State	2,054	2,036
International	248	250
Total Post-Baccalaureate	**5,379**	**5,403**
University Total	**13,785**	**14,076**

- These figures Include enrollments in St. Louis, Missouri and Madrid, Spain. See Table 1G for Spain campus headcounts.

Table 1C. Housing Status of Undergraduate Students

Housing Status	Fall 2010	Fall 2011
On Campus Housing	3,685	3713
Off Campus Housing	4,721	4,957
Total Undergraduate	**8,406**	**8,670**

- These figures Include enrollments in St. Louis, Missouri and Madrid, Spain. See Table 1G for Spain campus headcounts.

Table 1D. Undergraduate Student Headcount by Classification

Classification	Fall 2010	Fall 2011
Freshman	2,711	2,576
Sophomore	1,939	1,956
Junior	1,583	1,892
Senior	1,734	1,736
5th Year Senior	295	316
Unclassified	144	194
Total Undergraduate	**8,406**	**8,670**

- These figures Include enrollments in St. Louis, Missouri and Madrid, Spain. See Table 1G for Spain campus headcounts.

Table 1E. Age Range and Average Age of Undergraduate Students

Age of Undergraduates	Fall 2010	Fall 2011
Under 18	87	70
18-19	3,062	3,160
20-21	3,209	3,182
22-24	912	998
25 or Older	1,133	1,255
Missing	3	5
Total Undergraduate	**8,406**	**8,670**
Mean Age	***22.0***	***22.2***

- These figures Include enrollments in St. Louis, Missouri and Madrid, Spain. See Table 1G for Spain campus headcounts.

Table 1F. Student Headcount by Level, Degree Status, Race/Ethnicity, and Gender

	American Indian/ Alaskan Native		Asian/Pacific Islander		Black, Non-Hispanic		Hispanic/Latino		Multi-Racial		Non-Resident Alien		Race/Ethnicity Unknown		White, Non-Hispanic		Total	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Fall 2010																		
Undergraduate																		
Degree Seeking	11	7	296	264	480	170	197	168	129	80	314	408	152	109	3,311	2,134	**4,890**	**3,340**
Non-degree	0	0	3	3	4	0	2	2	2	1	17	13	21	17	48	43	**97**	**79**
Total Undergrad.	***19***	***7***	***299***	***267***	***484***	***170***	***199***	***170***	***131***	***81***	***331***	***421***	***173***	***126***	***3,359***	***2,177***	***4,987***	***3,419***
Post-Baccalaureate																		
Degree Seeking	11	2	199	187	244	81	85	63	64	51	126	113	53	69	2,327	1,615	**3,109**	**2,181**
Non-degree	0	0	2	0	10	1	3	1	0	3	7	2	9	8	31	12	**62**	**27**
Total Post-Bacc.	***11***	***2***	***201***	***187***	***254***	***82***	***88***	***64***	***64***	***54***	***133***	***115***	***62***	***77***	***2,358***	***1,627***	***3,171***	***2,208***
Total 2010	**22**	**9**	**500**	**454**	**738**	**252**	**287**	**234**	**195**	**135**	**464**	**536**	**235**	**203**	**5,717**	**3,804**	**8,158**	**5,627**
Fall 2011																		
Undergraduate																		
Degree Seeking	10	4	336	283	464	156	170	166	193	125	310	397	219	145	3,307	2,187	**5,009**	**3,463**
Non-degree	0	0	7	3	7	11	3	2	1	1	9	8	39	26	44	37	**110**	**88**
Total Undergrad.	***19***	***7***	***547***	***465***	***743***	***256***	***259***	***236***	***266***	***180***	***463***	***511***	***341***	***243***	***5,654***	***3,883***	***5,119***	***3,551***
Post-Baccalaureate																		
Degree Seeking	9	3	202	174	266	87	84	66	72	53	141	106	77	69	2,270	1,634	**3,121**	**2,192**
Non-degree	0	0	2	5	6	2	2	2	0	1	3	0	6	3	33	25	**52**	**38**
Total Post-Bacc.	***9***	***3***	***204***	***179***	***272***	***89***	***86***	***68***	***72***	***54***	***144***	***106***	***83***	***72***	***2,303***	***1,659***	***3,173***	***2,230***
Total 2011	**28**	**10**	**751**	**644**	**1,015**	**345**	**345**	**304**	**338**	**234**	**607**	**617**	**424**	**315**	**7,957**	**5,542**	**8,292**	**5,781**

- These figures Include enrollments in St. Louis, Missouri and Madrid, Spain. See Table 1G for Spain campus headcounts.

Table 1G. Unduplicated Student Headcount by Level and School or College

School or College	Fall 2009	Fall 2010	Fall 2011
Undergraduate			
College of Arts and Sciences	2,648	2,570	2,566
College of Educ & Pub Serv	296	297	312
Doisy College of Health Sciences	822	894	1,005
English as a Second Language	212	256	121
Inter-University Transfer	4	3	4
John Cook School of Business	1,426	1,343	1,365
Parks College of Eng Av & Tch	571	599	657
School of Nursing	548	634	660
School of Philosophy and Letters	34	43	32
School for Professional Studies	736	816	881
School of Public Health	7	61	131
Spain	453	396	387
Spain Study Abroad	190	167	200
University College	172	327	349
Sub-Total Undergraduate	**8,119**	**8,406**	**8,670**
Post Bacc.			
Center for Advanced Dental Education	59	58	57
Center for Health Care Ethics	43	34	28
Center for Outcomes Research	0	0	10
Center for Sustainability	0	24	29
College of Arts and Sciences	636	613	628
College of Educ & Pub Serv	780	776	821
Doisy College of Health Sciences	471	492	474
Graduate Programs Unclassified	64	55	57
Inter-University Transfer	10	20	10
John Cook School of Business	502	497	479
Parks College of Eng Av & Tch	13	27	44
School of Law	980	954	944
School of Medicine	786	859	843
School of Nursing	535	602	575
School for Professional Studies	0	26	58
School of Public Health	279	298	302
Spain	36	44	44
Sub-Total Post Bacc.	**5,194**	**5,379**	**5,403**
Total University	**13,313**	**13,785**	**14,073**

2. Student Recruitment and Admissions

Table 2A. Admissions by Level and Student Type

	Fall 2010			Fall 2011		
Student Type	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled
Undergraduate						
Traditional						
Freshman	10,963	7,663	1,585	13,389	8,202	1,707
Transfer	1,998	802	422	2,734	847	401
Non-traditional						
Freshman	1,325	839	223	902	428	136
Transfer	981	578	308	774	373	280
Post-Baccalaureate						
Juris Doctor	2,326	1,259	330	1,861	1,161	303
Medical Doctor	6,235	569	180	6,385	526	179
Other Post-Bacc	5,214	2,171	1,158	5,357	1,986	1,080

- Non-traditional undergraduates include those applying to the Spain, Madrid campus, the School for Professional Studies (adult evening program), the English as a Second Language program, as well as SLU's School of Philosophy and Letters (where students begin their studies toward priesthood).

Table 2B. Admitted Student Test Scores by Level and Student Type

Student Type	Fall 2010 Count	Fall 2010 Mean	Fall 2011 Count	Fall 2011 Mean
Undergraduate				
Freshman				
ACT English	6,768	28.0	7,130	28.1
ACT Math	6,768	26.6	7,130	26.7
ACT Composite	6,768	27.3	7,130	27.4
SAT Verbal	2,198	605.9	2,268	599.6
SAT Math	2,198	617.3	2,268	616.8
SAT Total	2,198	1,219.7	2,268	1,213.8
Transfer				
ACT English	250	24.9	269	25.1
ACT Math	250	23.2	269	23.7
ACT Composite	250	24.4	269	24.9
SAT Verbal	60	577.7	47	605.1
SAT Math	60	592.5	47	580.9
SAT Total	60	1,173.5	47	1,186.0
Post-Baccalaureate				
Juris Doctor				
LSAT	1,259	157.3	1,161	156.4
Medical Doctor				
MCAT Verbal Reasoning	568	10.5	526	10.4
MCAT Physical Sciences	568	11.1	526	10.9
MCAT Biological Sciences	568	11.2	526	11.2
School of Business				
GMAT Total	276	599.1	230	605.3
Other Post-Baccalaureate				
GRE Verbal	991	495.6	944	499.3
GRE Quantitative	991	605.4	944	601.1
GRE Total	991	1,101.0	944	1,100.4

- SLU requires all first-time freshman applicants to submit either an ACT or SAT scores for admissions consideration. SAT and ACT scores are not required of transfer applicants.
- Students entering English as a Second Language, the School for Professional Studies, the School of Philosophy and Letters, and the Madrid, Spain campus are excluded above.
- GMAT and GRE requirements and standards in the School of Business and Other Post-Baccalaureate programs vary by academic department. The figures above include all scores submitted by applicants admitted to these programs, without regard to whether those scores were required for admissions decisions.

3. Financial Assistance for Students

Table 3A. Financial Aid Awarded from Federal Sources

	July 1, 2009 - June 30, 2010				July 1, 2010 - June 30, 2011			
	Undergraduate		Post-Baccalaureate		Undergraduate		Post-Baccalaureate	
Type of Aid	Count	Amount	Count	Amount	Count	Amount	Count	Amount
Scholarships, Fellowships, and Grants								
Academic Competitiveness Grants (ACG)	313	$236,139			446	$362,551		
Pell Grants	1,614	$5,946,003			1,958	$7,117,820		
SMART Grants	84	$277,500			102	$321,338		
Supplemental Educ Opp Grant (SEOG)	304	$934,173			586	$1,768,511		
TEACH Grants					4	$12,000	3	$10,500
Armed Forces or Vets Affairs Benefits					94	$1,444,626	29	$233,089
Other, Need-Based	71	$86,254			10	$13,500		
Other, Non-Need-Based					57	$1,367,677	59	$1,862,347
Loans:								
Direct Subsidized Student Loans	176	677,897	386	1,982,271	3,975	17,091,766	3,312	26,640,400
Direct Unsubsidized Student Loans	153	675,177	353	4,744,147	4,018	14,865,661	2,950	43,273,922
Direct PLUS Loans	21	151,406	384	3,182,199	732	12,673,850	1,531	32,868,853
Nursing Student Loan (NSL)	23	92,000	9	49,730	31	124,000	10	106,425
Perkins	1,002	3,139,865			717	2,191,275	3	3,062
FFEL PLUS Loans	621	9,867,345	1,354	25,468,123				
Subsidized Stafford Student Loans	3,479	14,862,975	3,055	23,468,214	1	1,368		
Unsubsidized Stafford Student Loans	3,692	14,253,820	2,752	38,338,111	3	3,286	1	7,735
Other, Non-Need-Based	70	1,333,162	73	1,867,370				
Employment								
Federal Work Study	959	$2,053,875	85	$146,104	888	$2,059,356	74	$163,820
Total Awards	**12,582**	**$54,587,591**	**8,451**	**$99,246,269**	**13,622**	**$61,418,586**	**7,972**	**$105,170,153**

Source: Missouri DHE-14

Table 3B. Financial Aid Awarded from Institutional Sources

	July 1, 2009 - June 30, 2010				July 1, 2010 - June 30, 2011			
	Undergraduate		Post-Baccalaureate		Undergraduate		Post-Baccalaureate	
Type of Aid	Count	Amount	Count	Amount	Count	Amount	Count	Amount
Scholarships, Fellowships, and Grants								
Need	2,875	$20,295,262	519	$3,962,167	3,541	$24,617,593	504	$3,885,470
Merit	5,218	$49,368,234	1,066	$9,422,386	5,323	$54,090,486	1,212	$12,213,906
Athletic	279	$3,618,862	11	$114,688	247	$3,962,847	20	$271,120
Tuition and Fee Remissions or Waivers	699	$12,679,656	833	$8,135,562	692	$13,270,766	635	$6,229,533
Loans:								
Need			170	$964,529	21	$80,300	186	$903,750
Employment:								
Need	74	$133,342	12	$32,499	51	$94,795	15	$23,832
Non-Need-Based	1,549	$3,551,060	1,064	$8,961,611	1,540	$3,576,067	1,095	$9,064,743
Total Awards	**10,694**	**$89,646,416**	**3,675**	**$31,593,442**	**11,415**	**$99,692,854**	**3,667**	**$32,592,353**

Source: Missouri DHE-14

Table 3C: Financial Aid Awarded from State of Missouri Sources

	July 1, 2009 - June 30, 2010				July 1, 2010 - June 30, 2011			
	Undergraduate		Post-Baccalaureate		Undergraduate		Post-Baccalaureate	
Type of Aid	Count	Amount	Count	Amount	Count	Amount	Count	Amount
Scholarships, Fellowships, and Grants								
Access Missouri	916	$2,886,206			953	$1,883,760		
GEAR-UP Scholarships					6	$35,400		
Higher Ed Acad Schol ("Bright Flight")	411	$793,000			390	$571,500		
Marguerite Ross Barnett Scholarship					5	$14,736		
Missouri Minority Teacher Scholarship					1	$2,000		
Pub Serv/Empl Child Survivor Grants					1	$5,894		
Robert Byrd Scholarships					18	$27,000		
Vocational Rehabilitation	3	$5,010	3	$32,444			2	$11,876
Other, Non-Need-Based	694	$2,916,736	69	$278,825	663	$3,140,398	81	$330,620
Total Awards	**2,024**	**$6,600,952**	**72**	**$311,269**	**2,037**	**$5,680,688**	**83**	**$342,496**

Source: Missouri DHE-14

Table 3D: All Other Financial Aid Awarded from Non-Institutional, Non-State of Missouri, and Non-Federal Sources

	July 1, 2009 - June 30, 2010				July 1, 2010 - June 30, 2011			
	Undergraduate		Post-Baccalaureate		Undergraduate		Post-Baccalaureate	
Type of Aid	Count	Amount	Count	Amount	Count	Amount	Count	Amount
Scholarships, Fellowships, and Grants								
Non-Need Based	420	$3,145,297	199	$1,673,999	637	$2,939,749	186	$1,432,823
Loans								
Alternative Loan Programs	962	$14,861,880	66	$920,321	768	$12,581,363	65	$975,205
Total Awards	**1,382**	**$18,007,177**	**265**	**$2,594,320**	**1,405**	**$15,521,112**	**251**	**$2,408,028**

Source: Missouri DHE-14

Table 3E: Summary of Financial Aid Awarded

	July 1, 2009 - June 30, 2010				July 1, 2010 - June 30, 2011			
	Undergraduate		Post-Baccalaureate		Undergraduate		Post-Baccalaureate	
	Count	Amount	Count	Amount	Count	Amount	Count	Amount
Unduplicated number of students receiving need-based financial aid and total need-based dollars received from all sources	4,427	$51,626,501	3,239	$30,637,958	5,022	$57,778,069	3,345	$31,738,635
Unduplicated number of students receiving need-based and non-need-based financial aid and total dollars received from all sources	7,788	$168,842,136	4,569	$133,745,300	8,425	$182,313,239	5,001	$140,513,030

Source: Missouri DHE-14

Table 3F. Tuition Discount Rate

	July 1, 2009 - June 30, 2010		July 1, 2010 - June 30, 2011	
Tuition Discount Rate				
All Levels	28%		29%	
First-time Freshman	46.5%		46.7%	
	Undergraduate	**Post-Baccalaureate**	**Undergraduate**	**Post-Baccalaureate**
Enrolled Students Receiving Aid				
Need Based	53%	60%	58%	62%
Need and Non-Need Based	93%	85%	97%	93%
Average Aid per Student				
Need Based	$6,142	$5,696	$6,664	$5,974
Need and Non-Need Based	$20,086	$24,864	$21,028	$26,006

4. Student Retention and Program Productivity

Table 4A. Freshman Retention Rates and Graduation Rates by Entering Cohort

		Freshman Returnees and Retention Rates						Cumulative Number of Graduates and Rates					
Fall	Number	2nd Year		3rd Year		4th Year		4 Year		5 Year		6 Year	
Entered	In Cohort	#	Rate	#	Rate	#	Rate	#	Rate	#	Rate	#	Rate
1996	1,044	915	88%	817	78%	768	74%	571	55%	712	68%	737	71%
1997	1,082	938	87%	862	80%	806	74%	596	55%	740	68%	767	71%
1998	1,233	1,078	87%	976	79%	935	76%	680	55%	886	72%	910	74%
1999	1,236	1,090	88%	993	80%	956	77%	760	61%	910	74%	932	75%
2000	1,396	1,200	86%	1,106	79%	1,050	75%	880	63%	1,029	74%	1,046	75%
2001	1,323	1,150	87%	1,067	81%	1,021	77%	826	62%	974	74%	989	75%
2002	1,404	1,234	88%	1,123	80%	1,060	75%	864	62%	1,024	73%	1,044	74%
2003	1,373	1,203	88%	1,101	80%	1,029	75%	830	60%	984	72%	1,005	73%
2004	1,448	1,238	85%	1,139	79%	1,081	75%	888	61%	1,025	71%	1,044	72%
2005	1,514	1,263	83%	1,155	76%	1,098	73%	922	61%	1,052	69%	1,071	71%
2006	1,558	1,277	82%	1,169	75%	1,118	72%	945	61%	1,072	69%	--	--
2007	1,596	1,334	84%	1,215	76%	1,149	72%	988	62%	--	--	--	--
2008	1,525	1,294	85%	1,168	77%	1,127	74%	--	--	--	--	--	--
2009	1,593	1,333	84%	1,230	77%	--	--	--	--	--	--	--	--
2010	1,585	1,367	86%	--	--	--	--	--	--	--	--	--	--
2011	1,707	--	--	--	--	--	--	--	--	--	--	--	--

- Students entering English as a Second Language, the School for Professional Studies, the School of Philosophy and Letters, and the Madrid, Spain campus are excluded above.

Table 4B. Fall 2010 Freshman Retention by Race/Ethnicity and Gender

	Fall 2010									Fall 2011								
	Female			Male			Total			Female			Male			Total		
Race/Ethnicity	Cohort	Return	%	Cohort	Return	%	Cohort	Return	%	Cohort	Return	%	Cohort	Return	%	Cohort	Return	%
American/Alaskan Native	2	1	50%	3	2	67%	**5**	**3**	**60%**	3	2	67%	3	1	33%	**6**	**3**	**50%**
Asian/Pacific Islander	77	70	91%	66	56	85%	**143**	**126**	**88%**	85	79	93%	72	62	86%	**157**	**141**	**89%**
Black, Non-Hispanic	52	40	77%	35	27	77%	**87**	**67**	**77%**	48	34	71%	23	18	78%	**71**	**52**	**73%**
Hispanic/Latino	34	27	79%	26	17	65%	**60**	**44**	**73%**	38	26	68%	38	34	89%	**76**	**60**	**79%**
Multi-Racial	28	24	86%	19	18	95%	**47**	**42**	**89%**	23	18	78%	15	13	87%	**38**	**31**	**82%**
Non-Resident Alien	34	32	94%	27	19	70%	**61**	**51**	**84%**	16	15	94%	24	16	67%	**40**	**31**	**77%**
Race/Ethnicity Unknown	4	3	75%	2	2	100%	**6**	**5**	**83%**	7	7	100%	9	7	78%	**16**	**14**	**87%**
White, Non-Hispanic	685	581	85%	499	414	83%	**1,184**	**995**	**84%**	729	641	88%	452	394	87%	**1,181**	**1,035**	**88%**
Total	**916**	**778**	**85%**	**677**	**555**	**82%**	**1,593**	**1,333**	**84%**	**949**	**822**	**87%**	**636**	**545**	**86%**	**1,585**	**1,367**	**86%**

- Students entering English as a Second Language, the School for Professional Studies, the School of Philosophy and Letters, and the Madrid, Spain campus are excluded above.

Table 4C. Degrees Awarded by Race/Ethnicity

	AY 2010			AY 2011		
Race/Ethnicity	UG	PB	Total	UG	PB	Total
American Indian/ Alaskan Native	0	1	**1**	0	3	**3**
Asian/Pacific Islander	102	83	**185**	109	98	**207**
Black, Non-Hispanic	91	78	**169**	95	84	**179**
Hispanic/Latino	65	40	**105**	74	41	**115**
Multi-Racial	39	18	**57**	42	24	**66**
Non-Resident Alien	43	66	**109**	73	72	**145**
Race/Ethnicity Unknown	91	59	**150**	74	36	**110**
White, Non-Hispanic	1,354	1,181	**2,535**	1,337	1,246	**2,583**
Grand Total	**1,785**	**1,526**	**3,311**	**1,804**	**1,604**	**3,408**

- UG = undergraduate, PB = Post-Baccalaureate

Table 4D. Degrees Awarded by Instructional Program

	AY 2010			AY 2011		
Instructional Program	UG	PB	Total	UG	PB	Total
Agricultural/Natural Resources	8	0	**8**	13	1	**14**
Architecture/Engineering/Engineering Tech	87	3	**90**	80	8	**88**
Biological & Physical Science	147	54	**201**	138	48	**186**
Business	392	200	**592**	424	244	**668**
Communications/Comm Tech/Fine Arts	116	7	**123**	106	11	**117**
Education/Library Science	62	163	**225**	53	115	**168**
Health	323	561	**884**	352	665	**1017**
Humanities/Interdisciplinary	180	63	**243**	207	74	**281**
Law	0	325	**325**	3	278	**281**
Mathematics/Computer Science	44	3	**47**	45	11	**56**
Military Technology/Protective Services	26	0	**26**	28	0	**28**
Personal & Consumer Services/Fitness	97	13	**110**	83	11	**94**
Psychology/Social Sciences & Services	279	133	**412**	257	138	**395**
Trades/Production/Transportation Health	24	1	**25**	15	0	**15**
Grand Total	**1,785**	**1,526**	**3,311**	**1,804**	**1,604**	**3,408**

- UG = undergraduate, PB = Post-Baccalaureate

Table 4E. First-time Pass Rates for Programs Leading to External Certification or Licensure by Examination

Dept/Degree	Discipline	Exam	2010	2011
Accounting				
M.ACC.	Accounting	National Association of State Boards of Accounting: CPA Exam	54%	54%
Center for Advanced Dental Education				
M.S. Dentistry	Orthodontics	American Board of Orthodontics (Written)	100%	100%
M.S. Dentistry	Endodontics	American Board of Endodontics (Written)	100%	100%
M.S. Dentistry	Periodontics	American Board of Periodontics (Written)	100%	100%
Clinical Laboratory Science				
B.S.	Clinical Laboratory Science	American Society for Clinical Pathology (ASCP) Certification	100%	89%
B.S.	Cytotechnology	American Society for Clinical Pathology (ASCP) Certification	100%	100%
Communication Sciences & Disorders				
M.A.	Speech-Language Pathology	American Speech-Language-Hearing Association Certification	100%	100%
Counseling & Family Therapy				
M.A./Ph.D.	Family Therapy	Association of Marital and Family Therapy Regulatory Boards	100%	100%
M.A.	Community Counseling	National Board for Certified Counselors (NBCC) – LPC Exam	100%	100%
M.A.	School Counseling	Missouri Dept. of Elementary and Secondary Education-Praxis II*	100%	100%
Education				
B.A.	Education	Missouri Dept. of Elementary and Secondary Education-Praxis II *	90%	82%
M.A./Ph.D.	Educational Leadership	Missouri Dept. of Elementary and Secondary Education-Praxis II *	NA	100%
Health Informatics and Information Management				
B.S.	Health Inform. Management	Registered Health Information Administrator (RHIA)	100%	100%

- The Missouri Department of Elementary and Secondary Education (DESE) "Praxis II" exams for teacher certification are a collection of more than 20 individual exams that vary according to instructional level and subject. The figures above for SLU's Education department reflect an overall pass rate across all exams. Those for School Counseling refer to that subject exam.

Dept/Degree	Discipline	Exam	2010	2011
Medical Imaging & Radiation Therapeutics				
B.S.	Nuclear Medicine Technology	Nuclear Medicine Technology Certification Board (NMTCB)	100%	100%
B.S.	Radiation Therapy	American Registry of Radiological Technologists (ARRT)	100%	100%
Nursing				
B.S.N.	Nursing	National Council Licensure Examination	92%	92%
D.N.P.	Nurse Practitioner, Pediatric	Pediatric Nursing Certification Board	93%	100%
D.N.P.	Nurse Practitioner, Adult	American Academy of Nurse Practitioners	NA	83%
D.N.P.	Nurse Practitioner, Family	American Academy of Nurse Practitioners	NA	89%
Nutrition & Dietetics				
B.S.	Nutrition and Dietetics	Academy of Nutrition and Dietetics: Didactic Program	100%	100%
Post Bac.	Nutrition and Dietetics	Academy of Nutrition and Dietetics: Dietetic Internship	91%	100%
Occupational Science & Occupational Therapy				
M.O.T.	Occupational Therapy	National Board for Certification in Occupational Therapy	89%	88%
Physical Therapy				
D.P.T.	Physical Therapy	National Physical Therapy Examination	98%	100%
M.A.T.	Athletic Training	Board of Certification Athletic Trainer Exam	100%	100%
Physician Assistant Education				
M.M.S.	Physician's Assistant	Physician Assistant National Certifying Exam (PANCE)	98%	100%
Psychology				
Ph.D.	Clinical Psychology	Examination for the Professional Practice of Psychology	95%	95%

Dept/Degree	Discipline	Exam	2010	2011
School of Law				
J.D.	Law	Missouri State Bar Examination - February	80%	90%
J.D.	Law	Missouri State Bar Examination - July	95%	88%
J.D.	Law	Illinois State Bar Examination - February	93%	88%
J.D.	Law	Illinois State Bar Examination - July	88%	95%
School of Medicine				
M.D.	Medicine	United States Medical Licensure Examination - Part 1	100%	100%
Social Work				
B.S.W.	Social Work	Licensed Bachelorette Social Work (LBSW) examination	NA	100%
M.S.W.	Social Work	Licensed Master Social Worker (LMSW) examination	79%	NA
M.S.W.	Social Work	Licensed Clinical Social Worker (LCSW) examination	54%	NA

5. Faculty Demography

Table 5A. Fall 2011 Faculty By Full-Time/Part-Time and Degree Level

Degree Level	Full-Time	Part-Time	Total
Doctorate	583	79	662
First Professional	655	72	727
Masters	109	154	263
Bachelors	9	85	94
Associate	0	1	1
Post-Master	0	1	1
Specialist	0	1	1
Unknown	0	243	243
Total	**1,356**	**636**	**1,992**

- Based on IPEDS Faculty Definitions

Table 5B. Fall 2011 Faculty by Full-time/Part-Time and Race/Ethnicity

Race/Ethnicity	Full-Time	Part-Time	Total
American Indian/ Alaskan Native	0	1	1
Asian/Pacific Islander	121	21	142
Black, Non-Hispanic	37	23	60
Hispanic/Latino	38	13	51
Multi-Racial	19	3	22
Non-Resident Alien	128	15	143
Race/Ethnicity Unknown	20	15	35
White, Non-Hispanic	993	545	1,538
Total	**1,356**	**636**	**1,992**

- Based on IPEDS Faculty Definitions

Table 5C. Fall 2011 Faculty by Full-Time/Part-Time and Gender

Gender	Full-Time	Part-Time	Total
Male	802	289	1,091
Female	554	347	901
Total	**1,356**	**636**	**1,992**

- Based on IPEDS Faculty Definitions

Table 5D. Fall 2011 Faculty by Full-time/Part-Time and Rank

Rank	Full-Time	Part-Time	Total
Adjunct Assistant Professor	0	135	135
Adjunct Associate Professor	0	15	15
Adjunct Instructor	1	405	406
Adjunct Professor	0	17	17
Assistant Clinical Professor	7	21	28
Assistant Professor	437	1	438
Assistant Research Professor	18	0	18
Associate Clinical Professor	6	8	14
Associate Professor	354	1	355
Associate Professor Emeritus	0	4	4
Associate Research Professor	14	0	14
Aviation Specialist/Professor	2	0	2
Clinical Instructor	4	14	18
Clinical Professor	2	3	5
Instructor	93	5	98
Post-Doctoral Fellow	44	0	44
Professor	363	0	363
Professor Emeritus	0	6	6
Research Associate	6	0	6
Research Professor	5	0	5
Visiting Assistant Professor	0	1	1
Total	**1,356**	**636**	**1,992**

- Based on IPEDS Faculty Definitions

Table 5E. Fall 2011 Faculty by Instructional Program

Instructional Program	Count
Architecture/Engineering/Engineering Tech	32
Biological & Physical Science	236
Business	83
Communications/Comm Tech/Fine Arts	88
Education/Library Science	84
Health	867
Humanities/Interdisciplinary	248
Law	116
Mathematics/Computer Science	57
Military Technology/Protective Services	10
Personal Services/Consumer Services/Fitness	20
Psychology/Social Sciences & Services	137
Trades/Production/Transportation Health	14
Total	**1,992**

- Based on IPEDS Faculty Definitions

6. Availability of Instructional Resources and Information Technology

6A. University Library Instructional and Information Technology Resources

Pius XII Memorial Library

- The Access Services Department has 10 PC laptops available at the circulation desk for student use in the library that can connect to networked B&W and color printers. Usage statistics are collected.
- The Level 1 *i*Commons contains 64 PC workstations networked to B&W and color printers (usage statistics are collected) and two scanning stations.
- Three collaboration stations with a flat screen monitor for computer and video display are available for small group use in the *i*Commons.
- One media viewing room is available for use with restricted library audiovisual reserve materials. Usage statistics are collected.
- Six group study rooms are available for student use; four of them have a flat screen monitor for computer and video display. Usage statistics are collected.
- The Library has two classrooms with teacher workstations dedicated to information literacy instruction by library faculty (one has 13 student workstations; the other has 16 student workstations and a Smartboard). Usage statistics are collected.

Medical Center Library (MCL)

- The Circulation Department has 29 PC laptops available at the circulation desk for student use in the library that can connect to networked B&W and color printers. Usage statistics are collected.
- The Cyberspace computer area contains 14 PC workstations networked to B&W and color printers.
- The Library contains 16 additional public PC workstations networked to B&W and color printers and one scanning station.
- Six group study rooms are available for student use; four of them have a computer and projection equipment or a flat screen monitor for computer and video display.

Omer Poos Law Library

- The Library contains 50 PC workstations networked to B&W printers and one scanning station.
- Eight group study rooms with a whiteboard are available for law student use. Usage statistics are collected.

Madrid Campus Library

- The Library contains 14 PC workstations networked to printers.
- One multipurpose room with a computer and projection equipment is available for student use.

Online Library Resources

- 1,003 Library electronic reference and aggregation services are available online (usage statistics collected) via the SLU Libraries website.
- Library research guides are available online (usage statistics collected)
    - Pius and MCL: http://libguides.slu.edu/
    - Law: http://slu.edu/x49210.xml
    - Madrid: In library only
- Course e-reserves materials are posted on a password-protected website. The materials are vetted for fair use compliance; usage statistics are collected.
- The SLU Libraries Catalog and MOBIUS consortium catalog are accessible via the SLU Libraries website.

6B. Instructional and Information Technology Resources in the Classroom

- Saint Louis University uses **Blackboard** for its Course Management System (CMS). Blackboard supports faculty and student users for both the St. Louis and Madrid campuses and provides access to many great tools to support SLU's educational mission. Information Technology Services (ITS) and the *Reinert Center for Teaching Excellence* (CTE) at SLU are collaborating to provide a superior level of support to our users.
- SLU provides many technological products and services to facilitate a challenging and rewarding learning environment for students. These products allow instructors and students to post course materials online, conduct online real-time courses, facilitate discussion groups, post assignments, and capture lectures for use outside of class. Tool available to instructors include:
    - **Tegrity Lecture Capture.** Allows faculty to record an entire lecture in a Tegrity-enabled classroom or to record supplementary material outside of class for students to access online at their convenience.
    - **Wimba Classroom.** An online, real-time collaboration tool accessed through Blackboard.
    - **Respondus.** A tool for creating and managing exams that can be printed to paper or published directly to a Blackboard course.
    - **Campus Pack.** A tool for creating wiki, blog, and journal content associated with a class or personal space.
    - **WeBWorK.** Allows instructors to deliver homework sets or problem sets to students over the Internet.
- Across campus, SLU academic programs are using advanced instructional technology in the classroom to engage students and enhance student learning. Beyond the media-enable classroom, just a couple of examples of the use of cutting-edge technology to improve the educational experience include:

- The Life Support Skills Center (LSSC) provides a realistic, safe learning environment for clinicians and healthcare professionals at all levels of practice. Highly sophisticated technology supports the "hands on" practicing and perfecting of medical diagnostics and skills training. Its resources are being aggressively integrated into the resident and medical student curriculum as well as incorporated into the educational training of healthcare professionals from multidisciplinary specialties.
- SLU Parks College provides engineering students with easy access to a sophisticated computer-aided design laboratory, wind tunnels, a water tunnel, a structures laboratory, and a reconfigurable engineering flight simulator. These resources are integrated into the engineering curriculum and provide students with an opportunity to enhance their design and technical skills.

6C. Campus Connectivity

- SLU students have easy access to University networks and information technology resources from almost any location on campus as well as from off-campus locations.
  - SLU has more than 5,000 open, high-speed, wired network ports across campus with approximately 2,500 located in student housing alone.
  - Another 2,500 wired network connections are located in SLU Libraries (200), classrooms (1,650), and computer labs.
  - SLU's Billiken Wireless network is available to all faculty, staff and students on campus and can be accessed u. The wireless connection acts like an umbrella over the campus and provides instant access to anyone under it. Wireless is available in most areas of campus, including many outside areas.
  - Remote (outside of the campus network) access to subscription, electronic library resources is available to current SLU faculty, staff, and students with authentication.

6D. Computer Labs

- Nearly 600 University owned workstations are available across campus for general student usage. These workstations are found in a variety of locations including computer labs, classrooms, residences halls, libraries, the student center, and other common spaces.
- SLU provides two dedicated, open-access public labs across campus as well as fifteen classroom computer labs. Open-access labs are available for general computing and include basic University licensed software (Microsoft Office, EndNote, SPSS, etc.) and select open source applications.
- The Instructional Media Center (IMC) and the Instructional Technology Center (ITC) offer two separate labs with computer workstations containing specialized tools for creating multimedia materials. Workstations in these labs are equipped with tools for:
  - Audio, video and graphics software
  - Black and white, color, and poster printing
  - Slide scanning
  - Flatbed scanning up to 11x17 and "OCR"
  - Audio and video digitizing
  - Audio/video recording facility
  - DVD and CD Recording
- SLU computer labs average approximately 25 workstations each.

6E. University Information Technology Infrastructure

- Just over 5 years ago, SLU adopted the **Sungard SCT Banner** system to integrate Student, Business & Finance, Development, and Human resources information systems within a single, shared Enterprise Resource Planning tool. Banner faculty, staff, and student quick access to information around the clock.
  - Banner Self-Service provides access for Faculty to:
    - Teaching schedules
    - Course lists
    - Grading
    - E-mailing classes/advisees
  - Banner Self-Services provides access for Students to:
    - Billing information
    - Course registration (add/drop)
    - Financial aid information
    - Online course evaluations
    - Parking and Card Services vehicle registration
    - Student records and transcript requests
- **Activity Insight** was recently adopted University-wide. This system provides a web-based faculty information management system which enables the collection, organization, sharing, analysis, and presentation of critical data regarding faculty scholarship, research, and service activities. Activity Insight is a resource for faculty for tracking and documenting their own productivity as well as institution-wide for planning, assessment, and accreditation efforts.
- The **SurveyDIG Online Course Evaluation System** is the University's online course evaluation tool. Integrated into Banner, SurveyDIG provides a secure interface which enables students to submit an anonymous course evaluation via a link on their schedule in Banner Self-service and facilitates access to results by faculty and academic administrators.

7. Financial Data

Table 7A. Value of Endowment Assets

	July 1, 2008-June 30,2009	July 1, 2009-June 30,2010	July 1, 2010-June 30,2011
Value of Endowment Assets	**Amount**	**Amount**	**Amount**
Beginning of fiscal year	$879,907,934	$645,799,540	$708,344,573
End of fiscal year	$645,799,540	$708,344,573	$880,250,930

Source: IPEDS Finance Report
- FY 2010 – 2011 IPEDS data is preliminary as of March 6, 2012

Table 7B. Actual Unrestricted Revenues

	July 1, 2008-June 30,2009		July 1, 2009-June 30,2010		July 1, 2010-June 30,2011	
Unrestricted Revenue Source	**Amount**	**% of Total**	**Amount**	**% of Total**	**Amount**	**% of Total**
Tuition and fees	$235,522,967	59.1%	$246,680,788	35.0%	$258,825,838	31.0%
Government appropriations	$0	0.0%	$0	0.0%	$0	0.0%
Government grants and contracts	$46,181,510	11.6%	$43,924,073	6.2%	$49,005,286	5.9%
Private gift, grants, and contracts	$49,616,407	12.4%	$33,050,872	4.7%	$30,723,726	3.7%
Investment return	-$224,078,300	-56.2%	$84,603,319	12.0%	$157,060,633	18.8%
Auxiliary	$43,852,526	11.0%	$43,672,912	6.2%	$46,008,147	5.5%
Hospital revenue	$224,233,044	56.2%	$231,112,590	32.8%	$242,412,532	29.0%
Other core revenues	$23,414,205	5.9%	$21,316,192	3.0%	$51,318,378	6.1%
Total core revenues	**$398,742,359**	**100.0%**	**$704,360,746**	**100.0%**	**$835,354,540**	**100.0%**

Source: IPEDS Finance Report
- FY 2010 – 2011 IPEDS data is preliminary as of March 6, 2012

Table 7C. Actual Unrestricted Expense

	July 1, 2008-June 30,2009		July 1, 2009-June 30,2010		July 1, 2010-June 30,2011	
Unrestricted Expense Function	**Amount**	**% of Total**	**Amount**	**% of Total**	**Amount**	**% of Total**
Instruction	$165,118,142	27.2%	$211,340,096	33.7%	$220,562,411	33.5%
Research	$29,381,288	4.8%	$37,673,576	6.0%	$42,613,216	6.5%
Public service	$19,509,096	3.2%	$15,855,193	2.5%	$15,932,347	2.4%
Academic support	$40,874,724	6.7%	$44,753,400	7.1%	$47,884,081	7.3%
Student services	$20,006,204	3.3%	$19,754,662	3.2%	$21,001,689	3.2%
Institutional support	$68,355,628	11.2%	$53,011,229	8.5%	$57,115,854	8.7%
Auxiliary enterprises	$37,433,741	6.2%	$39,018,286	6.2%	$39,035,944	5.9%
Hospital services	$223,239,637	36.7%	$202,030,696	32.2%	$211,681,859	32.1%
Other core expenses	$3,705,065	0.6%	$3,433,850	0.5%	$2,988,082	0.5%
Total core expenses	**$607,623,525**	**100.0%**	**$626,870,988**	**100.0%**	**$658,815,483**	**100.0%**

Source: IPEDS Finance Report

- FY 2010 – 2011 IPEDS data is preliminary as of March 6, 2012
- Institutional support includes administration and fundraising expenses incurred.

For Fiscal Year 2008-2009, our change in net assets from all sources—or revenues over (under) expenses—was ($199,361,370). This loss was due to the general economic downturn and adverse market conditions for investments and reflects a decrease in the market value of the University endowment of $234 million in Fiscal Year 2008-2009. Of course, investment return is included in non-operating income, which is not budgeted. Of note, however, is that our operating income was a positive $70 million for 2008-2009. Due to the strength of the University's financial positions, we were able to withstand the pressures of a poor economy with few effects on the University's operations.

SAINT LOUIS UNIVERSITY

Appendix B2

Federal Compliance Materials

Section I: Credits, Program Length and Tuition

CREDITS AND PROGRAM LENGTH

PART ONE – Institutional Calendar (check all that apply)

Institutions that use multiple calendars across the institution may need to complete more than one section below. *For more information about the terminology and calendaring units referenced in this form, see* ***2011-2012 Federal Student Aid Handbook****, Volume 3, Chapter 1, Academic Calendar, Payment Periods and Disbursements.*

STANDARD TERMS

a. Semesters/Trimester

[X] 14-17 weeks or equivalent/courses that extend the full term

[ ] 14-17 weeks composed of shorter terms for courses

- [ ] 2 8-week terms
- [ ] 4 4-week terms
- [ ] Other (explain)

[X] Summer—Y or N

[8] Length of term in weeks

Type of credit awarded:

- [X] Semester credits
- [ ] Quarter credits
- [ ] Other (explain)

PART TWO – Credit Hour Assignments

A. Term Length and Type of Credit

Institutions that use multiple calendars across the institution may need to complete more than one section below.

Use Most Recent Fall Semester Data		**Column 1 Term Length: Number of weeks**	**Column 2 Type of Credit: Semester or Quarter Hours**
Semester/ Trimester Institutions	Standard Format: 14-17 week term	**15**	**Semester**
	Compressed Formats: 4, 8 or other week terms within the semester calendar[1]	**8**	**Semester**
Quarter Institutions	Standard Format: 10-12 week term		
	Compressed Formats: 2, 5, or other week terms within the quarter calendar [1]		
Non-Standard Term Institutions	Term One		
	Term Two		
	Term Three[1]		

[1]If an institution offers a summer term that is different in length than the typical fall semester, it should report summer term information in this section.

Form for Reporting Format of Courses and Number of Credits Awarded

Complete a separate form for each term length specified in Part 2A, Columns 1 and 2 above.

Term Length: 15 weeks or equivalent

# Credits Awarded	Instructional Time	Course Formats						
		1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independent/ Directed Study Courses	6. Evening/ Weekend Courses	7. Internship/ Practica Courses
1 Credit	# of courses	201	0	6	0	82	15	22
	# of meetings	5-80	-	16-17	-	16-48	2-16	16-17
	Length of each meeting	0.75-10.5	-	0.83-1	-	0.83-3	3-6	0.83-2.5
2 Credits	# of courses	233	0	11	0	68	10	45
	# of meetings	3-80	-	16	-	16-48	8-17	16-110
	Length of each meeting	0.83-10.5	-	1-1	-	0.83-2.5	2.5-8	0.83-1.83
3 Credits	# of courses	1,817	12	127	0	200	163	70
	# of meetings	2-80	3-34	2-48	-	16-51	7-72	16-85
	Length of each meeting	0.5-9.5	1.25-4	0.83-7	-	0.83-4	1-9	0.58-16
4 Credits	# of courses	80	0	13	0	11	5	23
	# of meetings	14-68	-	34	-	48-48	8	16-85
	Length of each meeting	0.83-6	-	1.83-1.83	-	0.83	4	0.83-2
5 Credits	# of courses	13	0	3	0	9	0	2
	# of meetings	16-85	-	-	-	-	-	80
	Length of each meeting	0.83-4	-	-	-	-	-	-
6+ Credits[1]	# of courses	10	0	0	0	40	3	13
	# of meetings	16-51	-	-	-	80	8-16	16-85
	Length of each meeting	0.83-4	-	-	-	3	4	0.83-8
__ Credits[1]	# of courses							
	# of meetings							
	Length of each meeting							

[1]Institutions offering courses with **six or more credits awarded** should list those courses in these spaces. Identify the number of credits awarded in the first column. Add additional rows, if needed. **In a separate attachment, identify the course(s) and explain the reasoning behind the credit allocated to those courses.**

Form for Reporting Format of Courses and Number of Credits Awarded

Complete a separate form for each term length specified in Part 2A, Columns 1 and 2 above.

Term Length: 8 week summer session

# Credits Awarded	Instructional Time	Course Formats						
		1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independent/ Directed Study Courses	6. Evening/ Weekend Courses	7. Internship/ Practica Courses
1 Credit	# of courses	31	0	6	0	22	5	18
	# of meetings	3-52	-	11	-	-	3-15	12-60
	Length of each meeting	0.83-9	-	3-3	-	-	3-7	2-2
2 Credits	# of courses	49	0	7	0	16	2	7
	# of meetings	5-60	-	11-22	-	12	3-6	16
	Length of each meeting	0.83-9.5	-	2-3	-	-	4-5	0.83-0.83
3 Credits	# of courses	222	2	44	0	94	24	28
	# of meetings	5-60	5-8	12-22	-	8-48	3-36	5-60
	Length of each meeting	0.83-9	2.5-4	1	-	0.83-8	4-8	2-4
4 Credits	# of courses	7	0	4	0	1	5	15
	# of meetings	8-36	-	-	-	-	18	11
	Length of each meeting	1.67-9.5	-	-	-	-	8-8	-
5 Credits	# of courses	2	0	0	0	2	0	0
	# of meetings	10-25	-	-	-	-	-	-
	Length of each meeting	4-5.5	-	-	-	-	-	-
6+ Credits[1]	# of courses	3	0	0	0	4	0	0
	# of meetings	-	-	-	-	-	-	-
	Length of each meeting	-	-	-	-	-	-	-
__ Credits[1]	# of courses							
	# of meetings							
	Length of each meeting							

[1]Institutions offering courses with **six or more credits awarded** should list those courses in these spaces. Identify the number of credits awarded in the first column. Add additional rows, if needed. **In a separate attachment, identify the course(s) and explain the reasoning behind the credit allocated to those courses.**

Form for Reporting Format of Courses and Number of Credits Awarded

Complete a separate form for each term length specified in Part 2A, Columns 1 and 2 above.

Term Length: Medical School

# Credits Awarded	Instructional Time	Course Formats						
		1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp Courses	5. Independent/ Directed Study Courses	6. Evening/ Weekend Courses	7. Internship/ Practica Courses
1 Credit	# of courses	5	0	2	0	2	0	20
	# of meetings	120-130	-	120	-	130	-	120-130
	Length of each meeting	8	-	8	-	8	-	8
2 Credits	# of courses	8	0	0	0	10	0	43
	# of meetings	130	-	-	-	120-130	-	120-130
	Length of each meeting	8	-	-	-	8	-	8
3 Credits	# of courses	11	0	0	0	16	0	163
	# of meetings	-	-	-	-	120-130	-	120-130
	Length of each meeting	-	-	-	-	8	-	8
4 Credits	# of courses	7	0	0	0	6	0	27
	# of meetings	40	-	-	-	120-130	-	120-130
	Length of each meeting	8	-	-	-	8	-	8
5 Credits	# of courses	5	0	0	0	1	0	1
	# of meetings	-	-	-	-	130	-	130
	Length of each meeting	-	-	-	-	8	-	8
6+ Credits[1]	# of courses	15	0	0	0	14	0	31
	# of meetings	-	-	-	-	-	-	120-130
	Length of each meeting	-	-	-	-	-	-	8
__ Credits[1]	# of courses							
	# of meetings							
	Length of each meeting							

[1]Institutions offering courses with **six or more credits awarded** should list those courses in these spaces. Identify the number of credits awarded in the first column. Add additional rows, if needed. **In a separate attachment, identify the course(s) and explain the reasoning behind the credit allocated to those courses.**

C. Other Courses Not Reported Above

List below any other courses that were not included in the form in section B. Identify the course names and the number of credits allocated to them along with a brief description of how instruction takes places in these courses and how many hours of instruction are provided. (Such courses might include travel or other courses that do not fit in the columns above because they have a different delivery format.)

PART THREE – Policy on Credit Hours

The institution has a policy for assigning credit:

[X] Yes [ ] No

The institution has policies regarding assignment of credit at the following levels (check all that apply):

[X] Institution-wide [ ] Delivery format specific

[ ] Department-specific [ ] Program specific

PART FOUR – Total Credit Hour Generation

Provide the total number of credit hours generated by the institution in the most recent fall and spring terms:

196,232 Total Number of Credit Hours Fall 2011 (identify the term and year)

184,305 Total Number of Credit Hours Spring 2012 (identify the term and year)

In the form below, identify the percentage of total credit hours being generated by each of the delivery formats identified by the institution on the form in Section B, including a separate column for compressed format courses.

	Course Formats							
	FTF Courses	Mixed FTF Courses	Distance Courses	Corresp Courses	Independent/ Directed Study Courses	Evening/ Weekend Courses	Internship/ Practica Courses	Compressed Format Courses
Credit Hours Generated	79%	<1%	3%	0%	2%	3%	6%	7%

Provide the headcount of students earning more than 18 undergraduate or 15 graduate credits hours in the most recent fall and spring semesters/trimesters or the equivalent for quarters or non-standard term institutions.

563 Most Recent Fall Term 2011 (identify the year)

389 Most Recent Spring Term 2012 (identify the year)

University Credit Hour Policy

In full accordance with federal regulations as defined under 34 CFR 600.2, Saint Louis University defines a semester hour (typically referred to as a "credit hour") as the unit of academic credit awarded for the attainment of intended learning outcomes verified by evidence of student achievement, and as represented on official University academic records by the successful completion of an amount of student work as detailed below.

For classroom and/or direct faculty instruction (regardless of delivery mode):
One semester hour of credit is awarded for the attainment of intended learning outcomes resulting from ***both***:

1) Student engagement in a reasonable equivalent of one hour of classroom or direct faculty instruction each week (typically 50 minutes) for approximately 15 weeks (or the equivalent amount of work over a different period of time)
2) Student completion of a reasonable equivalent of a minimum of two hours of out-of-class student work each week for approximately 15 weeks (or the equivalent amount of work over a different period of time).

For experiential learning (laboratory work, studio work, internships, practica, and related educational experiences/environments):
One semester hour of credit is awarded for the attainment of intended learning outcomes resulting from student engagement in a reasonable equivalent of three hours of educational activity/experience each week (typically 2.5 clock hours) for approximately 15 weeks (or the equivalent amount of work over a different period of time)

Note: Pedagogical and other methodological distinctions among academic disciplines may result in requirements for amounts of student work that exceed – but may not fall short of – the minimums established in this definition.

University Catalogs

University catalogs are accessible via the following link: http://www.slu.edu/x22728.xml . Catalogs contain course descriptions and applicable credit hour requirements.

University Course Schedule

University course schedules are accessible via the following link: http://www.slu.edu/x22694.xml . Each semester's complete schedule would comprise an MS-Excel sheet more than 4,000 lines long. Complete reports on course offerings in any term are available upon request.

Per the requirements of the Credit Hour Worksheet above, below is provided information for all courses awarding six (6) or more credit hours.

Courses awarding six (6) or more credit hours:

Term Length	Course Format	Credits	Subject	Number	Title	Start Date	End Date
14-17 Week	1. FTF	8.000	ANAT	500	Human Gross Anatomy	1/17/2012	5/15/2012
14-17 Week	1. FTF	6.000	AS	100	Domestic Consortium	1/17/2012	5/15/2012
14-17 Week	1. FTF	9.000	AS	100	Domestic Consortium	1/17/2012	5/15/2012
14-17 Week	1. FTF	12.000	AS	100	Domestic Consortium	1/17/2012	5/15/2012
14-17 Week	1. FTF	15.000	AS	100	Domestic Consortium	1/17/2012	5/15/2012
14-17 Week	1. FTF	12.000	AS	101	SA: Veritas Univ Costa Rica	9/1/2011	12/20/2011
14-17 Week	1. FTF	6.000	EAP	100	Intensive Engl: Adv Intermed	1/17/2012	5/15/2012
14-17 Week	1. FTF	6.000	EAP	100	Intensive Engl: Adv Intermed	1/17/2012	5/15/2012
14-17 Week	1. FTF	6.000	EAP	100	Intensive Engl: Adv Intermed	1/17/2012	5/15/2012
14-17 Week	1. FTF	6.000	EAP	100	Intensive Engl: Adv Intermed	1/17/2012	5/15/2012
14-17 Week	1. FTF	6.000	EAP	100	Intensive Engl: Adv Intermed	1/17/2012	5/15/2012
14-17 Week	1. FTF	6.000	EAP	100	Intensive Engl: Adv Intermed	1/17/2012	5/15/2012
14-17 Week	1. FTF	6.000	EAP	100	Intensive Engl: Adv Intermed	1/17/2012	5/15/2012
14-17 Week	1. FTF	6.000	EAP	100	Intensive Engl: Adv Intermed	8/29/2011	12/20/2011
14-17 Week	1. FTF	6.000	EAP	100	Intensive Engl: Adv Intermed	8/29/2011	12/20/2011
14-17 Week	1. FTF	6.000	EAP	100	Intensive Engl: Adv Intermed	8/29/2011	12/20/2011
14-17 Week	1. FTF	6.000	EAP	110	Intensive English: Advanced	1/17/2012	5/15/2012
14-17 Week	1. FTF	6.000	EAP	110	Intensive English: Advanced	1/17/2012	5/15/2012
14-17 Week	1. FTF	6.000	EAP	110	Intensive English: Advanced	1/17/2012	5/15/2012

Courses awarding six (6) or more credit hours:

Term Length	Course Format	Credits	Subject	Number	Title	Start Date	End Date
14-17 Week	1. FTF	6.000	EAP	110	Intensive English: Advanced	1/17/2012	5/15/2012
14-17 Week	1. FTF	6.000	EAP	110	Intensive English: Advanced	1/17/2012	5/15/2012
14-17 Week	1. FTF	6.000	EAP	110	Intensive English: Advanced	1/17/2012	5/15/2012
14-17 Week	1. FTF	6.000	EAP	110	Intensive English: Advanced	1/17/2012	5/15/2012
14-17 Week	1. FTF	6.000	EAP	110	Intensive English: Advanced	1/17/2012	5/15/2012
14-17 Week	1. FTF	6.000	EAP	110	Intensive English: Advanced	1/17/2012	5/15/2012
14-17 Week	1. FTF	6.000	EAP	110	Intensive English: Advanced	8/29/2011	12/20/2011
14-17 Week	1. FTF	6.000	EAP	110	Intensive English: Advanced	8/29/2011	12/20/2011
14-17 Week	1. FTF	6.000	ESL	090	Intensive Eng: Intermediate	1/17/2012	5/15/2012
14-17 Week	1. FTF	6.000	ESL	090	Intensive Eng: Intermediate	1/17/2012	5/15/2012
14-17 Week	1. FTF	6.000	ESL	090	Intensive Eng: Intermediate	1/17/2012	5/15/2012
14-17 Week	1. FTF	6.000	ESL	090	Intensive Eng: Intermediate	1/17/2012	5/15/2012
14-17 Week	1. FTF	6.000	ESL	090	Intensive Eng: Intermediate	1/17/2012	5/15/2012
14-17 Week	1. FTF	6.000	ESL	090	Intensive Eng: Intermediate	8/29/2011	12/20/2011
14-17 Week	1. FTF	6.000	ESL	090	Intensive Eng: Intermediate	8/29/2011	12/20/2011
14-17 Week	1. FTF	6.000	ESL	090	Intensive Eng: Intermediate	8/29/2011	12/20/2011
14-17 Week	1. FTF	6.000	ESL	090	Intensive Eng: Intermediate	8/29/2011	12/20/2011
14-17 Week	1. FTF	11.000	LAW	700	Law School Stdnt-Visting Away	1/9/2012	4/24/2012
14-17 Week	1. FTF	14.000	LAW	700	Law School Stdnt-Visting Away	1/9/2012	4/24/2012

Courses awarding six (6) or more credit hours:

Term Length	Course Format	Credits	Subject	Number	Title	Start Date	End Date
14-17 Week	1. FTF	15.000	LAW	700	Law School Stdnt-Visting Away	8/22/2011	12/2/2011
14-17 Week	1. FTF	16.000	LAW	700	Law School Stdnt-Visting Away	8/22/2011	12/2/2011
14-17 Week	1. FTF	7.000	LAW	701	Law School Study Abroad	1/9/2012	4/24/2012
14-17 Week	1. FTF	12.000	LAW	701	Law School Study Abroad	8/15/2011	11/23/2011
14-17 Week	1. FTF	14.000	LAW	701	Law School Study Abroad	8/15/2011	11/23/2011
14-17 Week	1. FTF	6.000	NURS	501	Nur Strat for Hlth Promo	8/29/2011	12/20/2011
14-17 Week	1. FTF	6.000	SPAN	493	Spanish 4	8/29/2011	12/20/2011
14-17 Week	5. Independent Study/Directed Study	6.000	AENG	599	Masters Thesis Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	6.000	ASCI	699	Dissertation Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	6.000	ASTD	699	Dissertation Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	6.000	BCHM	699	Dissertation Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	6.000	BIOL	699	Dissertation Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	6.000	CHEM	599	Thesis Research	8/29/2011	12/20/2011
14-17 Week	5. Independent Study/Directed Study	6.000	CMM	599	Thesis Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	6.000	EAS	599	Thesis Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	6.000	EAS	699	Dissertation Research	8/29/2011	12/20/2011
14-17 Week	5. Independent Study/Directed Study	6.000	EDH	699	Dissertation Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	10.000	EDI	481	Obs & Student Teach EC	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	10.000	EDI	482	Obs & Student Teach Elem Sch	1/17/2012	5/15/2012

Courses awarding six (6) or more credit hours:

Term Length	Course Format	Credits	Subject	Number	Title	Start Date	End Date
14-17 Week	5. Independent Study/Directed Study	10.000	EDI	483	Obs & Student Teach/Middle Sch	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	10.000	EDI	484	Obs & Student Teach Sec	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	6.000	EDI	699	Dissertation Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	12.000	EDI	699	Dissertation Research	8/29/2011	12/20/2011
14-17 Week	5. Independent Study/Directed Study	6.000	EDL	699	Dissertation Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	9.000	EDL	699	Dissertation Research	8/29/2011	12/20/2011
14-17 Week	5. Independent Study/Directed Study	12.000	EDR	699	Dissertation Research	8/29/2011	12/20/2011
14-17 Week	5. Independent Study/Directed Study	10.000	EDSP	438	Stdnt Tch Erly Chld Inclsv Cls	8/29/2011	12/20/2011
14-17 Week	5. Independent Study/Directed Study	10.000	EDSP	477	Obs. Std Teach Mild/Mod	8/29/2011	12/20/2011
14-17 Week	5. Independent Study/Directed Study	6.000	ENGL	599	Thesis Research	9/1/2011	12/20/2011
14-17 Week	5. Independent Study/Directed Study	6.000	ENGL	699	Dissertation Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	8.000	ENGL	699	Dissertation Research	8/29/2011	12/20/2011
14-17 Week	5. Independent Study/Directed Study	9.000	ENGL	699	Dissertation Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	6.000	HCE	699	Dissertation Research	8/29/2011	12/20/2011
14-17 Week	5. Independent Study/Directed Study	9.000	HCE	699	Dissertation Research	8/29/2011	12/20/2011
14-17 Week	5. Independent Study/Directed Study	6.000	HIST	599	Thesis Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	6.000	HIST	699	Dissertation Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	6.000	IB	699	Dissertation Research	8/29/2011	12/20/2011
14-17 Week	5. Independent Study/Directed Study	6.000	MATH	699	Dissertation Research	1/17/2012	5/15/2012

Courses awarding six (6) or more credit hours:

Term Length	Course Format	Credits	Subject	Number	Title	Start Date	End Date
14-17 Week	5. Independent Study/Directed Study	6.000	MB	699	Dissertation Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	6.000	MENG	599	Master's Thesis Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	9.000	MENG	599	Master's Thesis Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	6.000	MKT	699	Dissertation Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	6.000	PHIL	680	Prospectus	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	6.000	PHIL	699	Dissertation Research	8/29/2011	12/20/2011
14-17 Week	5. Independent Study/Directed Study	9.000	PHIL	699	Dissertation Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	6.000	PHS	699	Dissertation Research	8/29/2011	12/20/2011
14-17 Week	5. Independent Study/Directed Study	9.000	PHS	699	Dissertation Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	6.000	PPS	699	Dissertation Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	8.000	PPS	699	Dissertation Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	9.000	PPS	699	Dissertation Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	6.000	PPY	699	Dissertation Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	6.000	PSY	599	Thesis Research	8/29/2011	12/20/2011
14-17 Week	5. Independent Study/Directed Study	6.000	PSY	699	Dissertation Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	6.000	SOC	599	Thesis Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	6.000	THEO	596	Essay Guidance	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	6.000	THEO	699	Dissertation Research	1/17/2012	5/15/2012
14-17 Week	5. Independent Study/Directed Study	6.000	XRT	435	Clinical Practicum I	1/17/2012	5/15/2012

Courses awarding six (6) or more credit hours:

Term Length	Course Format	Credits	Subject	Number	Title	Start Date	End Date
14-17 Week	6. Weekend/Evening	8.000	ED	380	Cand Exp: Classrm Teaching	1/17/2012	3/12/2012
14-17 Week	6. Weekend/Evening	6.000	ED	430	School Curriculum and Instruct	8/29/2011	10/24/2011
14-17 Week	6. Weekend/Evening	6.000	ED	452	Strtgs in Literacy Instrctn	1/17/2012	3/12/2012
14-17 Week	7. Internships/Practica	6.000	CLS	462	Clinical Microbio Practicum	8/29/2011	12/20/2011
14-17 Week	7. Internships/Practica	12.000	CT	490	Advanced Practices in Cytology	1/17/2012	5/15/2012
14-17 Week	7. Internships/Practica	7.000	DPT	583	Clinical Rotation IV	1/9/2012	5/10/2012
14-17 Week	7. Internships/Practica	10.000	EDSP	477	Obs. Std Teach Mild/Mod	1/17/2012	5/15/2012
14-17 Week	7. Internships/Practica	12.000	LAW	959	Health Law Externship DC	1/9/2012	4/24/2012
14-17 Week	7. Internships/Practica	6.000	MOS	585	Sustainability Cpt Fld Prc	1/17/2012	5/15/2012
14-17 Week	7. Internships/Practica	6.000	MOT	570	Advanced Field Work I	1/17/2012	5/15/2012
14-17 Week	7. Internships/Practica	6.000	MOT	575	Advanced Fieldwork II	1/17/2012	5/15/2012
14-17 Week	7. Internships/Practica	7.000	NMT	441	Imaging Clinical Practicum	1/17/2012	5/15/2012
14-17 Week	7. Internships/Practica	6.000	NURS	510	Nurs Strat Physio Hlth Alt	1/17/2012	5/15/2012
14-17 Week	7. Internships/Practica	6.000	NURS	561	Prac in Clinical Leadership	1/17/2012	5/15/2012
14-17 Week	7. Internships/Practica	6.000	PLS	410	Legal Internship	8/29/2011	12/20/2011
14-17 Week	7. Internships/Practica	6.000	POLS	388	Legal Internship	1/17/2012	5/15/2012
8 Week	1. FTF	6.000	AS	100	Consortium	5/23/2011	8/12/2011
8 Week	1. FTF	8.000	AS	100	Consortium	5/23/2011	8/12/2011
8 Week	1. FTF	10.000	AS	100	Consortium	5/23/2011	8/12/2011
8 Week	1. FTF	12.000	AS	100	Consortium	5/23/2011	8/12/2011
8 Week	1. FTF	6.000	LAW	700	Law School Stdnt-Visting Away	5/23/2011	7/12/2011

Courses awarding six (6) or more credit hours:

Term Length	Course Format	Credits	Subject	Number	Title	Start Date	End Date
8 Week	1. FTF	6.000	LAW	701	Law School Study Abroad	5/23/2011	7/12/2011
8 Week	5. Independent Study/Directed Study	6.000	EDL	699	Dissertation Research	5/23/2011	8/12/2011
8 Week	5. Independent Study/Directed Study	6.000	HIST	599	Thesis Research	5/30/2011	8/5/2011
8 Week	5. Independent Study/Directed Study	6.000	MENG	599	Master's Thesis Research	5/23/2011	8/12/2011
8 Week	5. Independent Study/Directed Study	6.000	PHS	699	Dissertation Research	5/23/2011	8/12/2011
Med School	1. FTF	6.000	ACS1	100	Applied Clinical Skills 1	8/11/2011	5/18/2012
Med School	1. FTF	10.000	BD	200	Bedside Diagnosis	8/12/2011	5/4/2012
Med School	1. FTF	6.000	GHLC	103	Women's Health	9/26/2011	5/11/2012
Med School	1. FTF	10.000	HA	100	Human Anatomy	10/3/2011	12/16/2011
Med School	1. FTF	6.000	MD	407	Clinical Paradigms	7/1/2011	12/31/2011
Med School	1. FTF	20.000	MD	411	Year 4 Ph.D. Credit	7/1/2011	12/31/2011
Med School	1. FTF	6.000	MELC	101	Step 1 Board Review Study	9/26/2011	5/11/2012
Med School	1. FTF	6.000	MHR	100	Microbes & Host Responses	1/3/2012	3/9/2012
Med School	1. FTF	8.000	NSCI	200	Neuroscience	8/8/2011	9/30/2011
Med School	1. FTF	6.000	PED	108	Acting Like a Doctor	10/12/2011	4/25/2012
Med School	1. FTF	6.000	PED	109	Intro to Dev Disability Med	10/12/2011	4/25/2012
Med School	1. FTF	6.000	SALC	106	Pipeline/Health Care Workforce	10/12/2011	4/25/2012
Med School	1. FTF	6.000	SALC	115	Homeless Healthcare	9/26/2011	5/11/2012
Med School	1. FTF	6.000	SDE1	105	Basic Science Elective	9/26/2011	5/11/2012

Courses awarding six (6) or more credit hours:

Term Length	Course Format	Credits	Subject	Number	Title	Start Date	End Date
Med School	1. FTF	6.000	SDE2	203	Service Elective Self Design	9/26/2011	5/11/2012
Med School	5. Independent Study/Directed Study	6.000	B	102	Mucopoly Type Carb Defic	9/26/2011	5/11/2012
Med School	5. Independent Study/Directed Study	6.000	B	105	Metabolic Analy GC-MS	9/26/2011	5/11/2012
Med School	5. Independent Study/Directed Study	6.000	B	112	Mech Opioid Mod DNA Synth	9/26/2011	5/11/2012
Med School	5. Independent Study/Directed Study	6.000	D	108	Skin Cancer Research	9/26/2011	5/11/2012
Med School	5. Independent Study/Directed Study	6.000	D	109	Quality & Process Improvement	9/26/2011	5/11/2012
Med School	5. Independent Study/Directed Study	6.000	IM	112	Geriatric Medicine Research	9/26/2011	5/11/2012
Med School	5. Independent Study/Directed Study	6.000	MMI	104	Cell & Mol Biology of Prions	9/26/2011	5/11/2012
Med School	5. Independent Study/Directed Study	6.000	OP	102	Pathogenesis of Herpes Simplex	9/26/2011	5/11/2012
Med School	5. Independent Study/Directed Study	6.000	OT	103	Rhinology & Sinus Surgery	9/26/2011	5/11/2012
Med School	5. Independent Study/Directed Study	6.000	OT	107	Evidnce of Chochlear Dysfunc	10/12/2011	4/25/2012
Med School	5. Independent Study/Directed Study	6.000	PH	105	Mech Stress Induced Cardio Dis	9/26/2011	5/11/2012
Med School	5. Independent Study/Directed Study	6.000	S	106	Surgical Oncology	9/26/2011	5/11/2012
Med School	5. Independent Study/Directed Study	6.000	SDE1	102	Research Elective	9/26/2011	5/11/2012
Med School	5. Independent Study/Directed Study	6.000	SDE2	202	Research Elective Self Design	9/26/2011	5/11/2012
Med School	7. Internships/Practica	7.000	AN	901	Anesthesiology Direct Pt Care	1/1/2012	6/20/2012
Med School	7. Internships/Practica	6.000	D	103	Mohs Micro Surg & Cut Oncology	9/26/2011	5/11/2012
Med School	7. Internships/Practica	6.000	D	111	Cosmetic & Gen Derm in Prac	9/26/2011	5/11/2012
Med School	7. Internships/Practica	6.000	FCM	301	Family Medicine Clerkship	1/3/2012	2/12/2012

Courses awarding six (6) or more credit hours:

Term Length	Course Format	Credits	Subject	Number	Title	Start Date	End Date
Med School	7. Internships/Practica	6.000	FCM	901	Family Medicine Direct Pt Care	7/1/2011	12/31/2011
Med School	7. Internships/Practica	6.000	GHLC	107	Gen Health Education	10/12/2011	4/25/2012
Med School	7. Internships/Practica	6.000	IM	106	Health Resource Center	9/26/2011	5/11/2012
Med School	7. Internships/Practica	6.000	IM	114	IM-Continuity of Care	10/12/2011	4/25/2012
Med School	7. Internships/Practica	12.000	IM	301	Internal Medicine Clerkship	3/26/2012	6/17/2012
Med School	7. Internships/Practica	7.000	IM	901	In Medicine Direct Pt Care	1/1/2012	6/20/2012
Med School	7. Internships/Practica	8.000	MD	413	Clinical Correlations	7/1/2011	12/31/2011
Med School	7. Internships/Practica	6.000	MELC	102	Into to Med Sch Undergrad Crse	9/26/2011	5/11/2012
Med School	7. Internships/Practica	6.000	OB	301	Obstetrics & Gynec Clerkship	2/13/2012	6/25/2012
Med School	7. Internships/Practica	6.000	OT	104	Humanism in Care of Patients	9/26/2011	5/11/2012
Med School	7. Internships/Practica	6.000	PED	104	Neonatology	9/26/2011	5/11/2012
Med School	7. Internships/Practica	6.000	PED	107	Early Childhood Development	9/26/2011	5/11/2012
Med School	7. Internships/Practica	8.000	PED	301	Pediatric Clerkship	1/3/2012	2/26/2012
Med School	7. Internships/Practica	6.000	PED	901	Pediatric Direct Patient Care	1/1/2012	6/20/2012
Med School	7. Internships/Practica	12.000	PS	902	Psychiatry Non-Dir Pt Care	1/1/2012	6/20/2012
Med School	7. Internships/Practica	8.000	S	301	Surgery Clerkship	2/27/2012	4/22/2012
Med School	7. Internships/Practica	6.000	SALC	117	Corrections Med / Juvenile Det	10/12/2011	4/25/2012
Med School	7. Internships/Practica	6.000	SALC	120	Discover Opt Mentor a Child	10/12/2011	4/25/2012
Med School	7. Internships/Practica	6.000	SALC	122	Grace Hill Head Start Program	10/12/2011	4/25/2012

Courses awarding six (6) or more credit hours:

Term Length	Course Format	Credits	Subject	Number	Title	Start Date	End Date
Med School	7. Internships/Practica	6.000	SALC	125	Intro to Public Health	10/12/2011	4/25/2012
Med School	7. Internships/Practica	6.000	SALC	126	Ready Readers Office Assistant	10/12/2011	4/25/2012
Med School	7. Internships/Practica	6.000	SALC	131	Casa de Salud Latino Patient	10/12/2011	4/25/2012
Med School	7. Internships/Practica	6.000	SDE1	101	Clinical Elective	9/26/2011	5/11/2012
Med School	7. Internships/Practica	6.000	SDE1	104	Teaching Elective	9/26/2011	5/11/2012
Med School	7. Internships/Practica	6.000	SDE2	201	Clinical Elective Self Design	9/26/2011	5/11/2012
Med School	7. Internships/Practica	6.000	SDE2	204	Teaching Elective Self Design	9/26/2011	5/11/2012
Med School	7. Internships/Practica	6.000	SUB	433	Critical Care Medicine	1/1/2012	6/20/2012

Tuition and Fees

A complete list of University tuition and fee charges is accessible via the following link: http://www.slu.edu/x5224.xml. Tuition and fees charges vary by academic level (baccalaureate, post-baccalaureate) and, in some cases, by particular programs. Tuition and fees are established each year upon consideration of associated institutional expenses, market conditions, benchmark/competitor institution charges, and other considerations.

Section II: Student Complaints

Grade Appeals and Related Academic Grievances

Students who have a grievance against a faculty member or academic administrator regarding (1) an evaluation of their academic work (typically a grade given for an assignment or a final term grade), or (2) a related academic concern, including but not limited to academic registration, tuition and fee charges, etc., can participate in the formal appeal process established in their governing academic unit. Those policies are published on the websites of academic units (e.g., http://www.slu.edu/x12658.xml, http://www.slu.edu/x16931.xml#gradeappeals , http://www.slu.edu/x19900.xml) and are published as part of the academic catalogs of academic units, accessible via the following link: http://www.slu.edu/x22728.xml. Appeals of an academic decision beyond the respective academic unit may be made to the Office of the Vice President for Academic Affairs, which maintains records of the appeals and of the disposition thereof.

Non-Academic Grievances

The following grievance procedure, accessed via the following link: http://www.slu.edu/x31836.xml , is available to students who feel they have not received fair treatment with respect to services provided by the University, outside of the classroom.

- A student with a grievance should first notify the person or office responsible to seek a resolution. Such notification should be in writing and should be timely submitted.
- If the student does not receive a satisfactory response within a reasonable period of time, but no later than ten days or less, he or she should notify in writing the director or dean responsible for the particular office or department. The dean or director will then be responsible for a reply within ten days from the day of receipt.
- If the student still is not satisfied that appropriate action has been taken, he or she should submit his or her concern in writing to the appropriate Vice President. The Vice President will be the final arbiter of the problem, and will notify the Student of the resolution within ten days of receipt of the complaint. For further assistance, contact the Assistant Vice President for Student Development/Dean of Students.

Complete records of such grievances, and records of their disposition, are maintained by the Office of the Vice President for Student Development.

Student Conduct

Students are most broadly and commonly referred to the Office of Student Conduct to document a complaint involving the Student Code of Conduct. One definition provided in the Code outlines the following regarding complaints.

> *2.1.7 The term "Complaining Party" refers to any person or entity who submits an accusation that a Student violated the Code of Conduct. When a Student believes that s/he has been a victim of another Student's misconduct, the Student who believes s/he has been a victim will have the same rights under this Code as are provided to the Complaining Party, even if another member of the University community submitted the charge itself.*

Once a student complaint is filed, if a determination is made that a student will be charged with a policy violation, the Office of Student Conduct will facilitate the hearing process. All documentation of student complaints entered through the Office of Student Conduct are recorded in the on-line database, Odyssey, and these electronic records are maintained beyond the required 3-year period of records.

Bias Incident Response Protocol

All incidents which would be determined bias-related or motivated will also be referred to the Bias Incident Response Protocol, which includes a public, electronic record of situation resolution.

Sexual Assault Policy

Specific information is provided for students regarding options for reporting sexual crimes via the Sexual Assault Policy. The Office of Diversity and Affirmative Action maintains internal logs to record and track complaints pursuant to the Sexual Assault Policy.

Policy on Harassment

The University's Policy on harassment applies to students, as well as faculty and staff (information about the Policy itself can be found here: http://www.slu.edu/x24488.xml; additional information about the complaint process is here: http://www.slu.edu/x24540.xml). In terms of "evidence that we receive, track and process student complaints in a timely manner", the Office of Diversity and Affirmative Action maintains internal logs to record and track complaints pursuant to the Policy on Harassment and the Sexual Assault Policy.

Section III: Transfer Policies

The University Registrar annually publishes policies governing transfer credit articulation via the following website: http://www.slu.edu/x32849.xml. In addition, transfer policies and practices for various colleges/schools/centers are detailed in their sections of their respective catalogs, accessible via this link: http://www.slu.edu/x22728.xml.

Section IV: Verification of Student Identity

All access to SLU's computer network—which includes access to SLU Global (the BlackBoard course management system), TaskStream, SLU network drives, the Banner system, etc.—is password protected. Students engaged in academic work (homework, exams, quizzes, lectures, chats, etc.) on these systems can only access them with the proper Student IDs/User IDs and corresponding passwords or passphrases. Other than the University-wide technology fee, there is no additional fee associated with identification verification processes for distance education students. Methods to ensure privacy of information on all such systems are employed by the Information Technology Services unit and all other administrative and academic units with access to data housed therein.

Section V: Title IV Program and Related Responsibilities

General Program Responsibilities

SLU's current Title IV Program Participation Agreement expires June 2012. The University is in the process of reapplying, with a deadline of March 31. Reports detailing the status of SLU's Title IV program, including any recent findings from Title IV program reviews, inspections, and audits, are available in the Resource Room.

Financial Responsibility Requirements

Institutional financial information is provided in the Resource Room. Documentation includes annual independent audits, A-133 reports, annual financial statements from SLU's Division of Business and Finance, and other data needed for the HLC to establish the financial health of the institution. On June 8, 2011, the U.S. Department of Education responded to the most recent (completed) A-133 audit. There were some findings, but DOE accepted our corrective actions. The current A-133 will be completed by March 31, 2012.

Default Rates

Financial aid default rates are regularly monitored and analyzed as part of the University's efforts to ensure student success during and after SLU enrollment. The table below details recent default rates.

Year	Type of Rate	Rate
2010	3-Year Draft Rate	4.2
2010	2-Year Draft Rate	2.8
2009	2-Year Official Rate	2.2
2008	2-Year Official Rate	1.8
2007	2-Year Official Rate	2.3

** Draft Rates are still under review.*

As part of the self directed default reduction efforts SLU has added a series of financial literacy workshops including sessions at SLU 101, U101 and specific school orientations. Although SLU was part of the Experimental Sites and not required to do the mandatory federal entrance and exit interviews, many students took advantage of voluntary opportunities for in-person counseling.

Campus Crime Information, Athletic Participation and Financial Aid, and Related Disclosures

Saint Louis University annually publishes its Security and Fire Safety Report, in compliance with the Clery Act, accessed via the following link: http://www.slu.edu/x22134.xml. Information about student-athlete participation and related financial aid is disclosed through NCAA and federal Department of Education reports annually, available in the Resource Room.

Student Right to Know

Examples of data and disclosures satisfying federal "Student Right to Know" requirements are available in the Resource Room. Additionally, related information can be found in the Institutional Fact Book and throughout the University's websites.

Satisfactory Academic Progress

Saint Louis University's Division of Enrollment and Retention Management, in full compliance with U.S. Department of Education Title IV program requirements, annually publishes to the University community the University's Satisfactory Academic Progress Policies via the following website: http://www.slu.edu/x54868.xml. These policies govern the award of financial aid and related activities as required by the U.S. Department of Education.

Contractual Relationships

All contractual relationships (per HLC definition) are regularly reported on in the HLC's Annual Institutional Data Update reports, available in the Resource Room.

Consortial Relationships

All consortial relationships (per HLC definition) are regularly reported on in the HLC's Annual Institutional Data Update reports, available in the Resource Room.

Section VI: Institutional Disclosures and Advertising and Recruitment Materials

See section VII below.

Section VII: Relationship with Other Accrediting Agencies, and with State Regulatory Bodies

Information about SLU's University-wide accreditation via the Higher Learning Commission is published on the University's website via the following link: http://www.slu.edu/x19049.xml , and includes a link to the website of the Higher Learning Commission. A complete log detailing University and specialized/program-

level accreditation is included in Appendix A of the 2012 Self-Study, and can also be accessed via the link above.

SLU is in compliance with the U.S. Department of Education's "Program Integrity" requirements regarding our relationship with state regulatory bodies. Regarding approval for distance education programs, SLU is in the process of obtaining full authority from all 50 states, in accordance with the timelines established in the Program Integrity guidelines. Information about the status of each state authorization request can be obtained via the Office of the Vice President for Academic Affairs.

Section VIII: Public Notification of Comprehensive Evaluation Visit and Third Party Comment

A public notice inviting third-party comment about SLU was published on SLU's institutional accreditation website, in the Sunday, January 22, 2012, edition of the *St. Louis Post-Dispatch*, the major metropolitan daily newspaper, in the January 26, 2012, edition of *The University News*, SLU's weekly student newspaper, and on *Newslink* on January 31 and February 6, 2012. Announcements with links to the website notice were distributed via the *Weekly E-Note* on January 27 and in emails to the leaders of the Faculty Senate, Student Government Association, and Staff Advisory Committee who were asked to direct their respective constituents to the website. Additionally, e-newsletters distributed to the alumni of the University's colleges and schools contained an announcement linking to the website.

A copy of the published ad is provided on the following page.

SAINT LOUIS
UNIVERSITY

Higher Learning Commission Invites Third Party Comment about Saint Louis University

Saint Louis University will undergo a comprehensive evaluation visit on April 23-25, 2012, by a team representing The Higher Learning Commission of the North Central Association of Colleges and Schools. The Commission is one of six accrediting agencies in the United States that provides institutional accreditation on a regional basis. It will review the University's ongoing ability to meet the Commission's Criteria for Accreditation. The University has been accredited continuously by the Commission since 1916.

For the past three years, Saint Louis University has engaged in a process of self-study to address the Commission's Criteria for Accreditation. The Commission's team will visit the institution to gather evidence that the self-study is thorough and accurate before recommending to the Commission a continuing status for the University. Following a review process, the Commission itself will determine the University's status.

The public is invited to submit comments regarding the University directly to:

Public Comment on Saint Louis University
The Higher Learning Commission
230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1411

Comments also may be submitted on the Commission's website at http://www.ncahlc.org/Information-for-the-Public/third-party-comment.html

All comments must be received by March 23, 2012. To be considered, all comments must be in writing and signed, and must address substantive issues related to the quality of the institution or its academic programs. The comments should include the name, address, and telephone number or email address of the person providing the remarks. Comments will not be treated as confidential. The Commission cannot guarantee that comments received after the due date will be considered.

Note: Individuals with a specific dispute or grievance with the University should request the separate Policy on Complaints document from the Commission office. The Higher Learning Commission cannot settle disputes between institutions and individuals, whether faculty, students, or others. Complaints will not be considered as third party comments.

SAINT LOUIS UNIVERSITY

Appendix B3

List of Documents in Resource Room

Documents in Resource Room

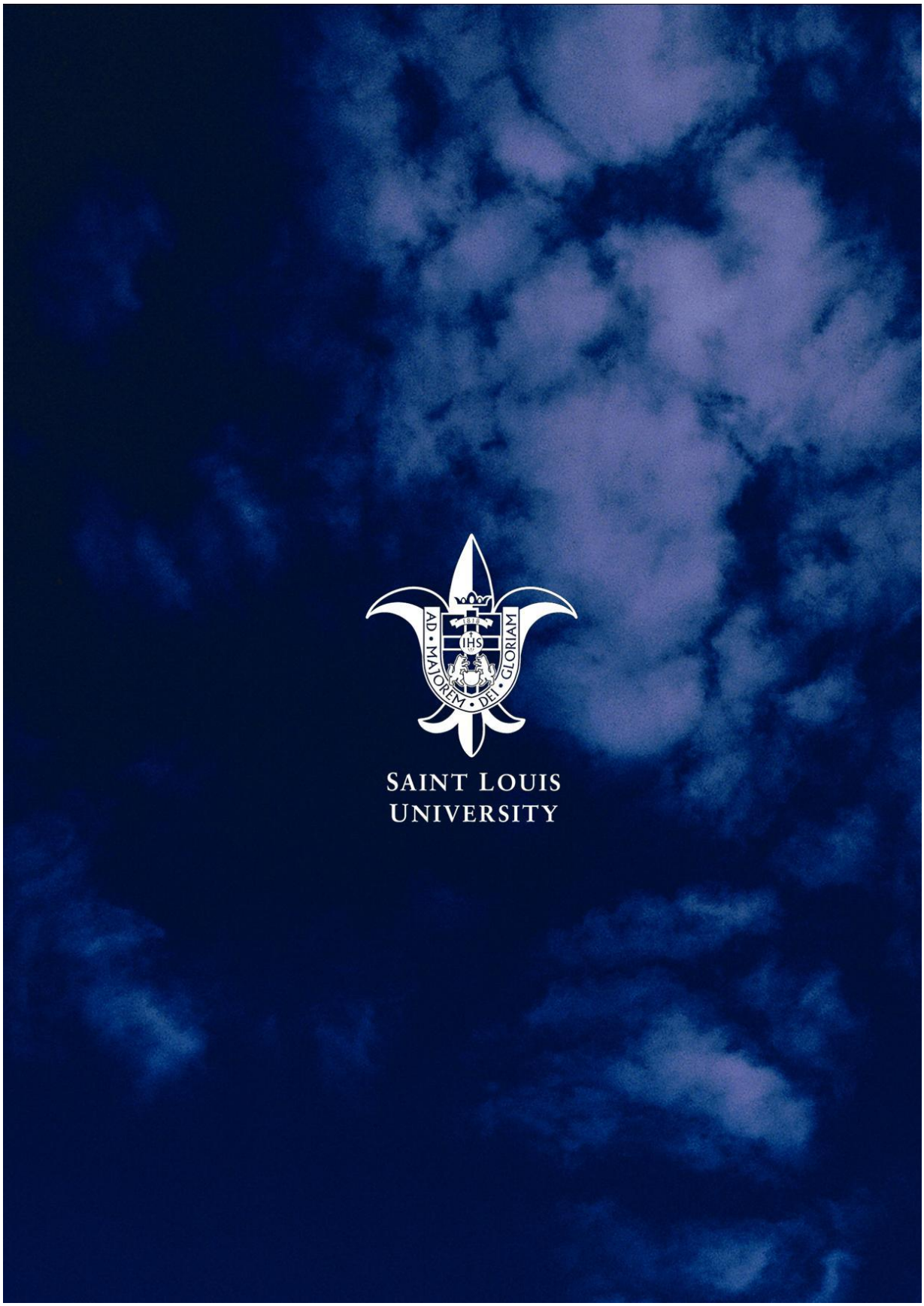
The electronic resource room provided to the HLC site visit team contains materials from these University units:

Board of Trustees
President, Office of
Academic Affairs, Office of
- Academic Affairs Administration
- Schools, Colleges, and Centers
- Enrollment and Retention Management
- Information Technology Services
- University Libraries

Advancement, Office of Vice President for
Business and Finance, Office of Vice President for
Facilities Management and Civic Affairs, Office of Vice President for
General Counsel, Office of Vice President and
Human Resources, Office of Vice President for
Medical Affairs, Office of Vice President for
- Medical Affairs Administration
- Schools and Centers

Mission and Ministry, Office of Vice President for
Research, Office of Vice President for
Student Development, Office of Vice President for
- Academic Support
- Athletics
- Career Services
- Center for Service and Community Engagement
- Student Involvement Center

Not Elsewhere Classified
- Faculty Senate
- HLC Steering Committee


AD · MAJOREM · DEI · GLORIAM
IHS
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