

Program Assessment Plan

Program: Certificate in Disability in Higher Education
Department: Higher Education
College/School: School of Education
Date: September 26, 2018
Primary Assessment Contact: Molly Schaller, Ph.D.

| <p>Program-Level Student Learning Outcomes</p> <p><i>What are the most important (no more than five) specific learning outcomes you intend for all program completers to be able to <u>achieve and demonstrate</u> upon completion of the program?</i></p> | <p>Evaluation Method</p> <p><i>How will students document/demonstrate their performance toward achievement of the learning outcomes? How will you measure student performance toward achievement of the learning outcomes?</i></p> <p><i>Describe any use of <u>direct</u> measures: capstone experiences/courses, standardized exams, comprehensive exams, dissertations, licensure exams, locally developed exams, portfolio reviews, course-embedded assessments, etc.</i></p> <p><i>Describe any use of <u>indirect</u> measures: student, alumni or employer surveys (including satisfaction surveys); exit interviews/focus groups with grads; retention/transfer studies; graduation rates; job placement/grad school admission rates; etc.</i></p> | <p>Use of Assessment Data</p> <p><i>How and when will student performance data be analyzed and then used to “close the assessment loop” and inform <u>program improvement</u>? How will you document that?</i></p> |
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| <p>1. <i>Demonstrate understanding of basic concepts, issues, principles, approaches, practices, beneficiaries, institutionalization, and resources regarding the application of universal design (UD) of instruction, technology, physical spaces and student services for making postsecondary educational products and environments welcoming to, accessible to, and usable by everyone, including students with disabilities.</i></p> | <p>Direct Measures: <i>Course EDH 6040 has two major direct measures of assessment: (a) review of a service unit’s inclusiveness practices regarding universal design, and (b) project – poster presentation, literature review, article for publication, teaching materials for an aspect of universal design.</i></p> <p>Indirect Measures: <i>End-of-course student evaluations will solicit student self-evaluations of</i></p> | <p><i>Student data will be analyzed at the end of the course (direct and indirect measures), compiled annually in electronic program files, and used to make course and certificate improvements.</i></p> |

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| | <i>their development in the context of this outcome and evaluation of the instructor.</i> | |
| 2. <i>Demonstrate a multi-dimensional understanding of disability, particularly as it intersects with higher education and student development.</i> | <p>Direct Measures: <i>Course EDH 6050 has one major direct measures of assessment: a major project, reflection paper, presentation, and summary.</i></p> <p>Indirect Measures: <i>End-of-course student evaluations will solicit student self-evaluations of their development in the context of this outcome and evaluation of the instructor.</i></p> | <i>Student data will be analyzed at the end of the course (direct and indirect measures), compiled annually in electronic program files, and used to make course and certificate improvements.</i> |
| 3. <i>Demonstrate understanding of the field of disability education and the needs of students with disabilities in higher education at it relates to disability services administration and support staff members.</i> | <p>Direct Measures: <i>Course EDH 6060 has three major direct measures of assessment: (a) interview of a student a disability, (b) interview and shadowing project with a disability services administrator, and (c) written assignment.</i></p> <p>Indirect Measures: <i>End-of-course student evaluations will solicit student self-evaluations of their development in the context of this outcome and evaluation of the instructor.</i></p> | <i>Student data will be analyzed at the end of the course (direct and indirect measures), compiled annually in electronic program files, and used to make course and certificate improvements.</i> |