Program-Level Assessment Plan

SAINT LOUIS UNIVERSITY.

Program: **EDUCATION POLICY AND EQUITY PHD**	Degree Level (e.g., UG or GR certificate, UG major, master's program, doctoral program): **Doctoral**
Department: **Educational Studies**	College/School: **School of Education**
Date (Month/Year): **May 2021**	Primary Assessment Contact: **Jennifer Buehler, Program Director**

Note: Each cell in the table below will expand as needed to accommodate your responses.

#	Student Learning Outcomes	Curriculum Mapping	Assessment Methods	
			Artifacts of Student Learning (What)	**Evaluation Process (How)**
	What do the program faculty expect all students to know or be able to do as a result of completing this program? Note: These should be measurable and manageable in number (typically 4-6 are sufficient).	In which courses will faculty intentionally work to foster some level of student development toward achievement of the outcome? Please clarify the level at which student development is expected in each course (e.g., introduced, developed, reinforced, achieved, etc.).	1. What artifacts of student learning will be used to determine if students have achieved this outcome? 2. In which courses will these artifacts be collected?	1. What process will be used to evaluate the artifacts, and by whom? 2. What tools(s) (e.g., a rubric) will be used in the process? Note: Please include any rubrics as part of the submitted plan documents.
1	Students will be able to evaluate issues in education policy and their impact on educational outcomes for students, with an emphasis on marginalized groups.	EDF 6650 - Developed EDE 5930 (Policy) - Achieved EPE 5930 (Measurement) - Achieved EDF 5600 - Developed EPE 5930 (Economics) - Achieved SOC 5850 - Developed SOC 6250 - Achieved	**Direct Measures:** ● Formal case analysis (SOC 5850: Policy Evaluation and Assessment; EPE 5930: Measurement and Evaluation of Educational Outcomes) ● Poster presentation (EDF 5600: Foundations of Urban Education) ● Written comprehensive exam **Indirect Measures:** ● Alumni surveys	The data for each learning outcome will be collected via rubrics, feedback forms, and surveys. These instruments will be developed in EPE faculty meetings. Data will, then, be collected by faculty and organized on the SOE's dashboard. Assessment results will be analyzed annually by the program director and faculty during monthly EPE faculty meetings. The faculty will recommend program changes to the program director, who will monitor and support their implementation. These recommendations will be reported to the dean of the SOE annually.

			Direct/Indirect Measures	
				Changes to the program will be monitored and analyzed at monthly EPE faculty meetings.
2	Students will be able to design and execute policy research that extends the knowledge base in education policy and equity.	EDR 5000 - Developed EDR 6100 - Developed EDR 5400 - Achieved EDR 6600 - Achieved EPE 6900 - Achieved SOC 5850 - Developed	**Direct Measures:** ● Research methods qualifying exam ● Dissertation proposal **Indirect Measures:** ● Alumni surveys ● Employment tracking	The data for each learning outcome will be collected via rubrics, feedback forms, and surveys. These instruments will be developed in EPE faculty meetings. Data will, then, be collected by faculty and organized on the SOE's dashboard. Assessment results will be analyzed annually by the program director and faculty during monthly EPE faculty meetings. The faculty will recommend program changes to the program director, who will monitor and support their implementation. These recommendations will be reported to the dean of the SOE annually. Changes to the program will be monitored and analyzed at monthly EPE faculty meetings.
3	Students will be able to evaluate competing theoretical frameworks that are employed in the design of education policy research.	EDF 6100 - Developed EPE 5930 (policy) - Developed EDR 5400 - Achieved EDR 6600 - Achieved EPE 5930 (economics) - Achieved SOC 5850 - Developed SOC 6250 - Achieved	**Direct Measures:** ● Course assignments (EDF 6100: Philosophy of Education; EPE 5930: Issues in Education Policy; EPE 5930 Measurement and Evaluation of Educational Outcomes) ● Theoretical frameworks analysis paper (EDR 5400; Qualitative Research) ● Research methods qualifying exam ● Written comprehensive exam **Indirect Measures:**	The data for each learning outcome will be collected via rubrics, feedback forms, and surveys. These instruments will be developed in EPE faculty meetings. Data will, then, be collected by faculty and organized on the SOE's dashboard. Assessment results will be analyzed annually by the program director and faculty during monthly EPE faculty meetings. The faculty will recommend program changes to the program director, who will monitor and support their implementation. These recommendations will be reported to the dean of the SOE

			Direct Measures / description

#	Outcome	Courses	Measures	Analysis
			● Alumni surveys	annually. Changes to the program will be monitored and analyzed at monthly EPE faculty meetings.
4	Students will be able to identify forms of inequity (racial, gender, class, ability, etc.) in education policy and the effect of inequity on student outcomes.	EPE 5930 (policy) - Developed EPE 5930 (Measurement) - Achieved EPF 5600 - Developed EPE 5930 (economics) - Achieved SOC 6250 - Achieved	**Direct Measures:** ● Course assignments (SOC 5850: Policy Evaluation and Assessment; EPE 5930: Issues in Education Policy; EPE 5930 Measurement and Evaluation of Educational Outcomes; EPE 5930: Economics of Education; SOC 6250: Poverty, Inequality, and Public Policy) ● Poster presentation (EDF 5600: Foundations of Urban Education) ● Written comprehensive exam **Indirect Measures:** ● Alumni surveys	The data for each learning outcome will be collected via rubrics, feedback forms, and surveys. These instruments will be developed in EPE faculty meetings. Data will, then, be collected by faculty and organized on the SOE's dashboard. Assessment results will be analyzed annually by the program director and faculty during monthly EPE faculty meetings. The faculty will recommend program changes to the program director, who will monitor and support their implementation. These recommendations will be reported to the dean of the SOE annually. Changes to the program will be monitored and analyzed at monthly EPE faculty meetings.
5	Students will be able to apply research tools and methods to analyze educational problems.	EDR 5000 - Developed EDF 6100 - Developed EDR 5400 - Achieved EPE 5930 (Measurement) - Achieved EDR 6600 - Achieved EPE 6900 - Achieved SOC 5850 - Developed	**Direct Measures:** ● Research methods qualifying exam ● Dissertation proposal ● Dissertation **Indirect Measures:** ● Alumni surveys ● Employment tracking	The data for each learning outcome will be collected via rubrics, feedback forms, and surveys. These instruments will be developed in EPE faculty meetings. Data will, then, be collected by faculty and organized on the SOE's dashboard. Assessment results will be analyzed annually by the program director and faculty during monthly EPE faculty meetings. The faculty will recommend program changes to the program director,

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Use of Assessment Data

1. How and when will analyzed data be used by program faculty to make changes in pedagogy, curriculum design, and/or assessment practices?

2. How and when will the program faculty evaluate the impact of assessment-informed changes made in previous years?

Additional Questions

1. On what schedule/cycle will program faculty assess each of the program's student learning outcomes? (Please note: It is not recommended to try to assess every outcome every year.)

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

IMPORTANT: Please remember to submit any rubrics or other assessment tools along with this plan.