SAINT LOUIS UNIVERSITY.

Program-Level Assessment: Annual Report

Program: Accelerated BSN	Department: Undergraduate Prelicensure Programs
Degree or Certificate Level: Bachelors	College/School: School of Nursing
Date (Month/Year):05/2022	Primary Assessment Contact: Laura McLaughlin

In what year was the data upon which this report is based collected? Academic year 2021-2022

In what year was the program's assessment plan most recently reviewed/updated? 2021

1. Student Learning Outcomes

Which of the program's student learning outcomes were assessed in this annual assessment cycle?

AY 2021-2022: Student Learning Outcomes 5, 6, 7, 8

SLO #5 Utilize critical thinking and problem-solving skills, in application of the nursing process, to achieve optimal client adaptation.
SLO #6 Assist clients, at any point on the health-illness continuum, to mobilize and use adaptive resources for promotion, maintenance, and restoration of health.
SLO #7 Collaborate with interprofessional colleagues, community representatives, and consumers to enhance healthcare.
SLO #8 Apply evidence-based knowledge as the basis for safe, effective nursing practice.

2. Assessment Methods: Artifacts of Student Learning

Which artifacts of student learning were used to determine if students achieved the outcome(s)? Please identify the course(s) in which these artifacts were collected. Clarify if any such courses were offered a) online, b) at the Madrid campus, or c) at any other off-campus location.

SLO #5 Artifacts of Learning

1. The first artifact is students' ability to relate to people as demonstrated in (2520, 3435, 3445, 3485, 3495, 3565, 3575 and 4355). (Direct measure on Clinical Evaluation Tool of observed student behavior) Promoting adaptation: Objective #5. Utilize critical thinking and problem-solving skills, in application of the nursing process, to achieve optimal client adaptation.
2. The second artifact is students' scores on the ATI RN Comprehensive Predictor exam, specifically on the item for Nursing Process RN Planning. This exam is taken in 4405
3. The third artifact of learning is (Direct measure) Student will pass NCLEX exam on first attempt.
4. The fourth artifact is students' self-reported ratings for (Indirect measure) on: Q054 (use appropriate technologies to assess); Q078 (assess predictive factors); *Q089 (provide pain reduction measures);* Q090 (Manage wounds); Q071 (evaluate individual's ability to assume responsibility for self-care) on the Skyfactor MAP Works survey administered to graduates upon completion of the program.

Which courses:
Level 1: 2520.
Level 2: 3435, 3445, 3565, 3575, 3485, 3495
Level 3: 4355, 4405

SLO #6 Artifacts of Learning

1. The first artifact is students' ability to relate to people as demonstrated in (2520, 3435, 3445, 3485, 3495, 3565, 3575 and 4355). (Direct measure on Clinical Evaluation Tool of observed student behavior) Promoting adaptation: Objective #6. Assist clients, at any point on the health-illness continuum, to mobilize and use adaptive resources for promotion, maintenance, and restoration of health.
2. The second artifact is students' scores on the ATI RN Comprehensive Predictor exam, specifically on the items for BSN Essentials: Clinical prevention & population health. This exam is taken in 4405
3. The third artifact of learning is (Direct measure) Student will pass NCLEX exam on first attempt.
4. The fourth artifact is students' self-reported ratings for (Indirect measure) Q089 (assist patients to interpret the meaning of health information); Q090 (act as an advocate for vulnerable patients); Q092 (Honor the rights of patient to make decisions about their health care) Q072 (assist patient to achieve a peaceful end of life) on the Skyfactor MAP Works survey administered to graduates upon completion of the program.

Which courses:
Level 1: 2520
Level 2: 3435, 3445, 3565, 3575, 3485, 3495.
Level 3: 4355.

SLO#7 Artifacts of Learning

1. The first artifact is students' ability to relate to people as demonstrated in (2520, 3435, 3445, 3485, 3495, 3565, 3575 and 4355). (Direct measure on Clinical Evaluation Tool of observed student behavior) Promoting adaptation: Objective #7. Collaborate with interprofessional colleagues, community representatives, and consumers to enhance healthcare. (direct measure).
2. The second artifact is students' scores on the ATI RN Comprehensive Predictor exam, specifically on the items for: BSN Essentials: Interprofessional Communication and Collaboration. This exam is taken in 4405.
3. The third artifact of learning is (Direct measure) Student will pass NCLEX exam on first attempt.
4. The fourth artifact is students' self-reported ratings for (Indirect measure) 058(communicate with health care professionals) Q085 (Work with interprofessional teams) on the Skyfactor MAP Works survey administered to graduates upon completion of the program.

Which courses:
Level 1: 2520
Level 2: 3435, 3445, 3565, 3575, 3485, 3495.
Level 3: 4355.

SLO #8 Artifacts of Learning

1. The first artifact is students' ability to relate to people as demonstrated in (2520, 3435, 3445, 3485, 3495, 3565, 3575 and 4355). (Direct measure on Clinical Evaluation Tool of observed student behavior) Promoting adaptation: Objective #9. Apply evidence-based knowledge as the basis for safe, effective nursing practice.
2. The second artifact is students' scores on the ATI RN Comprehensive Predictor exam, specifically on the items for: BSN Essentials: Scholarship for Evidence Based Practice. This exam is taken in 4405.
3. The third artifact of learning is (Direct measure) Student will pass NCLEX exam on first attempt.
4. The fourth artifact is students' self-reported ratings for (Indirect measure) Q077 (Apply research based knowledge as basis for practice) on the Skyfactor MAP Works survey administered to graduates upon completion of the program.
5. The fifth article is (Direct measure) is the Evidence Synthesis Assignment which requires students to evaluate nurse research findings. This assignment is completed in 2705

Which courses:
Level 1: 2520, 2705
Level 2: 3435, 3445, 3565, 3575, 3485, 3495
Level 3: 4355 4405

3. Assessment Methods: Evaluation Process

What process was used to evaluate the artifacts of student learning, and by whom? Please identify the tools(s) (e.g., a rubric) used in the process and include them in/with this report.

SLO #5 Evaluation Process

1. The tool used to evaluate students' demonstration of the learning outcome is the Clinical Evaluation Tool. This is completed by the clinical instructors during the last week of 2520, 3435, 3445, 3485, 3495, 3565, 3575, and 4355. The scores on this tool are aggregated the course coordinator by downloading the clinical evaluation rubric in the learning management system at end of each term.
2. The RN Comprehensive Predictor is scored in ATI Analytics and are available to the option coordinators for download at the end of the Spring term.
3. The annual NCLEX pass rate is calculated and report to the SON by Mountain Measurement in April of every academic year.
4. The Skyfactor MAP Works results are available to the associate dean who shares the report with the option coordinator.

SLO #6 Evaluation Process

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2. The RN Comprehensive is scored in ATI Analytics and are available to the option coordinators for download at the end of the Spring term.
3. The annual NCLEX pass rate is calculated and report to the SON by Mountain Measurement in April of every academic year.
4. The Skyfactor MAP Works results are available to the associate dean who shares the report with the option coordinator.

SLO #7 Evaluation Process

1. The tool used to evaluate students' demonstration of the learning outcome is the Clinical Evaluation Tool. This is completed by the clinical instructors during the last week of 2520, 3435, 3445, 3485, 3495, 3565, 3575, and 4355). These scores on this tool are aggregated the course coordinator by downloading the clinical evaluation rubric in the learning management system at end of each term.
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3. The annual NCLEX pass rate is calculated and report to the SON by Mountain Measurement in April of every academic year.
4. The Skyfactor MAP Works results are available to the associate dean who shares the report with the option coordinator.

SLO #8 Evaluation Process

1. The tool used to evaluate students' demonstration of the learning outcome is the Clinical Evaluation Tool. This is completed by the clinical instructors during the last week of 2520, 3435, 3445, 3485, 3495, 3565, 3575, and 4355). These scores on this tool are aggregated the course coordinator by downloading the clinical evaluation rubric in the learning management system at end of each term.
2. The RN Comprehensive is scored in ATI Analytics and are available to the option coordinators for download at the end of the Spring term.
3. The annual NCLEX pass rate is calculated and report to the SON by Mountain Measurement in April of every academic year.
4. The Skyfactor MAP Works results are available to the associate dean who shares the report with the option coordinator.
5. The course coordinator of 2705 aggregates student scores on the Evidence Synthesis Assignment at the end of the term and curates examples of student work.

What tools:

1. Appendix A, B and C (Clinical evaluation tools: Levels 1, 2, 3)
2. ATI Analytics RN Comprehensive predictor Report
3. The Annual Mountain Measure NCLEX Report
4. Skyfactor MAP Works Report
5. See Appendix D for Evidence Synthesis Assignment.

4. Data/Results

What were the results of the assessment of the learning outcome(s)? Please be specific. Does achievement differ by teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other off-campus site)?

SLO #5 Data/Results

1. The data from the clinical evaluations tools Level 1, 2, and 3 were available from the following courses: NURS 2520, NURS 3435, NURS 3445, NURS 3565 and NURS 3575, NURS 3485, NURS 3495, and NURS 4355. This data was primarily collected by face-to-face clinical instructors during on-ground clinical experiences in off-campus hospitals and clinics through the STL metro area. For the item utilize critical thinking and problem-solving skills, in application of the nursing process, to achieve optimal client adaptation, 100% of the students achieved a satisfactory score by the final clinal evaluation assessment.
2. The ATI RN Comprehensive Predictor Exam was given in NURS 4405 and the group report was generated in ATI analytics. The aggregate score on the ATI Comprehensive Predictor exam for RN planning was 76.7%
3. The final aggregated NCLEX pass rate was 90%. This results includes students who graduated from the Accelerated MSN and Traditional BSN program. The results from this report are not specific to the program from which the students graduated.
4. The Skyfactor MAP Works report results from graduates of 2022 aggregate scores were 84.8%(use appropriate technologies to assess); 84.7% (assess predictive factors that influence the health of patients); *89%(provide pain reduction measures); 78.7%* (Manage wounds); 82.5% (evaluate individual's ability to assume responsibility for self-care)

SLO #6 Data/Results

1. The data from the clinical evaluation tools Level 1, 2, and 3 were available from the following courses: NURS 2520, NURS 3435, NURS 3445, NURS 3565 and NURS 3575, NURS 3485, NURS 3495, and NURS 4355. This data was primarily collected by face-to-face clinical instructors during on-ground clinical experiences in off-campus hospitals and clinics through the STL metro area. For the item assist clients, at any point on the health-illness continuum, to mobilize and use adaptive resources for promotion, maintenance, and restoration of health, 100% of the students achieved a satisfactory score by the final clinal evaluation assessment.
2. The ATI RN Comprehensive Predictor Exam was given in NURS 4405 and the group report was generated in ATI analytics. The aggregate score on the ATI Comprehensive Predictor exam for RN clinical prevention and populations health was 73.5%
3. The final aggregated NCLEX pass rate was 90%. This results includes students who graduated from the Accelerated MSN and Traditional BSN program. The results from this report are not specific to the program from which the students graduated.
4. The Skyfactor MAP Works report results from graduates of 2022 aggregate scores (Indirect measure) were 82.5% (assist patients to interpret the meaning of health information); 86% (act as an advocate for vulnerable patients); 88.8% (Honor the rights of patient to make decisions about their health care) 79.3% (assist patient to achieve a peaceful end of life) on the Skyfactor MAP Works survey administered to graduates upon completion of the program.

SLO #7 Data/Results

1. The data from the clinical evaluation tools Level 1, 2, and 3 were available from the following courses: NURS 2520, NURS 3435, NURS 3445, NURS 3565 and NURS 3575, NURS 3485, NURS 3495, and NURS 4355. This data was primarily collected by face-to-face clinical instructors during on-ground clinical experiences in off-campus hospitals and clinics through the STL metro area. For the item collaborate with interprofessional colleagues, community representatives, and consumers to enhance healthcare, 100% of the students achieved a satisfactory score by the final clinal evaluation assessment.
2. The ATI RN Comprehensive Predictor Exam was given in NURS 4405 and the group report was generated in ATI analytics. The aggregate score on the ATI Comprehensive Predictor exam for RN interprofessional communication was 75.1%
3. The final aggregated NCLEX pass rate was 90%. This result includes students from the Accelerated MSN and Traditional BSN program. The results from this report are not specific to the program from which the students graduated.

4. The Skyfactor MAP Works report results from graduates of 2022 aggregate scores (Indirect measure) were 85% (communication with health care professionals to deliver high quality patient care) 86.2% (Interprofessional communication and collaboration to improve patient health outcomes) on the Skyfactor MAP Works survey administered to graduates upon completion of the program.

SLO #8 Data/Results

1. The data from the clinical evaluations tools Level 1, 2, and 3 were available from the following courses: NURS 2520, NURS 3435, NURS 3445, NURS 3565 and NURS 3575, NURS 3485, NURS 3495, and NURS 4355. This data was primarily collected by face-to-face clinical instructors during on-ground clinical experiences in off-campus hospitals and clinics through the STL metro area. For the item apply evidence-based knowledge as the basis for safe, effective nursing practice, 100% of the students achieved a satisfactory score by the final clinal evaluation assessment.
2. The ATI RN Comprehensive Predictor Exam was given in NURS 4405 and the group report was generated in ATI analytics. The aggregate score on the ATI Comprehensive Predictor exam for RN scholarship for evidence-based practice was 74.2%
3. The final aggregated NCLEX pass rate was 90%. This results includes students who graduated from the Accelerated MSN and Traditional BSN program. The results from this report are not specific to the program from which the students graduated.
4. The Skyfactor MAP Works report results from graduates of 2022 aggregate scores were 83% (apply research-based knowledge as basis for practice).
5. The Evidence synthesis assignment was given on the fall of 2021. 100% of students earned a score greater than 80% on this assignment.

5. Findings: Interpretations & Conclusions

What have you learned from these results? What does the data tell you?

100% of students achieved a score of satisfactory on all clinical evaluations.

This data tell us that the clinical experiences in NURS 2520, 3435, 3445, 3565, 3575, 3485, 3495, 4355 and theory instruction and assignments in NURS 2705, and NURS 4405 provide adequate opportunities for students to utilize critical thinking and problem solving skills in the application of the nursing process, to achieve optimal client adaptation, Assist clients, at any point on the health-illness continuum, to mobilize and use adaptive resources for promotion, maintenance and restoration of health, collaborate with interprofessional colleagues, community representatives, and consumers to enhance health care, and to Apply evidence-based knowledge as the basis for safe, effective nursing practice.

6. Closing the Loop: Dissemination and Use of Current Assessment Findings

A. When and how did your program faculty share and discuss these results and findings from this cycle of assessment?

These findings were shared with the ABNS program faculty during the June 2022 program meeting and were reported to the UPPC. This updated report will be shared with the ABSN faculty and the UPPC in August 2023.

B. How specifically have you decided to use these findings to improve teaching and learning in your program? For example, perhaps you've initiated one or more of the following:

Changes to the Curriculum or Pedagogies	• Course content • Teaching techniques • Improvements in technology • Prerequisites	• Course sequence • New courses • Deletion of courses • Changes in frequency or scheduling of course offerings
Changes to the Assessment Plan	• Student learning outcomes • Artifacts of student learning • Evaluation process	• Evaluation tools (e.g., rubrics) • Data collection methods • Frequency of data collection

Please describe the actions you are taking as a result of these findings.

The School of Nursing is currently engaged in a comprehensive review of the undergraduate and prelicensure curriculum. This report was shared with ABSN faculty and the UPPC in August 2022, and was updated in January 2023 when the Skyfactor report was available and again in May 2023 then the NCLEX report was available from Mountain Measurement. This final report will be shared with the ABSN faculty on August 14, 2023 and will them be shared with the UPPC.

If no changes are being made, please explain why.

No specific changes are being made to the curriculum at this time. However, faculty can use this data to support the adoption of alternate assignments in their clinical courses.

7. Closing the Loop: Review of Previous Assessment Findings and Changes

A. What is at least one change your program has implemented in recent years as a result of assessment data?

The program faculty identified that the compressed nature of the summer term is challenging for student. A concerted group effort was made to schedule courses in a way that would optimize student learning and enhance student success.

B. How has this change/have these changes been assessed?

This change has not been directly measured but are acknowledged in this report.

C. What were the findings of the assessment?

We are not observing any changes in our student success on achieving SLO assessed in this report

D. How do you plan to (continue to) use this information moving forward?

We plan to continue to monitor student achievement of SLO

IMPORTANT: Please submit any assessment tools and/or revised/updated assessment plans along with this report.

Appendix D

Evidence Bases Synthesis Presentation Rubric

Directions #	Criterion	Points possible	Points earned
1.	Identification of clinical problem/Introduction	5	
2.	Clinical question in PICO format	5	
3.	Discussion of nursing protocol/clinical guideline	5	
4.	Literature search • Explanation of database(s) and terms used • Search obtained appropriate article types • Summary of search results included	10	
5.	Discussion of rationales that supports the evidence/ Conclusion, Recommendations related to topic	5	
6.	Presentation: · Readability, grammar, organization · Clear and concise presentation from each presenter. · Length of presentation is between 15-20minutes · References at end of presentation · Copy of presentation sent to instructor	20	
	Total	**50**	

Appendix A

Saint Louis University School of Nursing

ABSN/TBSN Clinical Evaluation Tools

Course Title

S = Satisfactory
I = Improvement Needed
U = Unsatisfactory
NA = Not Applicable

Level 1 Choose a course: TBSN (NURS 2520); ABSN (NURS 2520)

Student: _____ Agency/Agencies: _____

Behaviors	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Final
Knowledge for Nursing Practice and Scholarship for the Discipline *(Student Learning Outcomes 4 and 6)*							
Begins to use theoretical and empirical knowledge from the humanities and natural, social, behavioral, and nursing sciences to provide safe, effective nursing care (SLO 4). • Safely performs nursing care.	_____	_____	_____	_____	_____	_____	_____
Begins to assist clients, at any point on the health-illness continuum, to mobilize and use adaptive resources for promotion, maintenance and restoration of health (SLO 6).	_____	_____	_____	_____	_____	_____	_____
Behaviors	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Final
Person Centered Care *(Student Learning Outcomes 1 and 2)*							
Begins to relate to people as unique individuals, possessing worth, dignity, and potential for self-actualization (SLO 1).	_____	_____	_____	_____	_____	_____	_____
With faculty guidance, begins to form relationships based on understanding of self and others, and of interpersonal and group dynamics (SLO2)	_____	_____	_____	_____	_____	_____	_____
Behaviors	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Final
Population Health *(Student Learning Outcome 3)*							
With faculty guidance, begins to practice in the healthcare setting with a client (SLO 3)	_____	_____	_____	_____	_____	_____	_____
Behaviors	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Final
Quality and Safety *(Student Learning Outcome 9)*							
Begins to identify evidence-based knowledge as the basis for safe, effective nursing practice (SLO 9).	_____	_____	_____	_____	_____	_____	_____
Behaviors	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Final
Interprofessional Partnership *(Student Learning Outcomes 7 and 8)*							
Begins to collaborate with interprofessional colleagues, community representatives, and consumers to enhance health care (SLO 7)	_____	_____	_____	_____	_____	_____	_____

Identifies leadership principles in professional and interprofessional practice (SLO 8)	_____	_____	_____	_____	_____	_____	_____
Behaviors	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Final
System-based Practice *(Student Learning Outcomes 5 and 13)*							
Begins to demonstrate critical thinking and problem solving skills, in application of the nursing process to achieve optimal client adaptation (SLO 5). • Assessment • Developing a plan of care • Implementing a plan of care • Evaluating a plan of care	_____	_____	_____	_____	_____	_____	_____
With faculty guidance, develops awareness of health care policy issues, trends and strategies as they influence accessibility, accountability and affordability in health care delivery and for population health (SLO 13)	_____	_____	_____	_____	_____	_____	_____
Behaviors	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Final
Informatics and Healthcare Technology *(Student Learning Outcome 10)*							
With faculty guidance, begins to utilize appropriate information and healthcare technologies to enhance the delivery of client care (SLO 10)	_____	_____	_____	_____	_____	_____	_____
Behaviors	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Final
Professionalism *(Student Learning Outcomes 11 and 12)*							
Identifies the professional code of ethics and professional standards as the basis to clinical practice and for professional development (SLO 11)	_____	_____	_____	_____	_____	_____	_____
Demonstrates personal and professional responsibility, and accountability (SLO 12)	_____	_____	_____	_____	_____	_____	_____
Student Initials/Date:							

Appendix B

Saint Louis University School of Nursing

ABSN/TBSN Clinical Evaluation Tools

Course Title

S = Satisfactory
I = Improvement Needed
U = Unsatisfactory
NA = Not Applicable

Level 2 Choose a course: TBSN (NURS 3430, 3440, 3460, 3470, 3480, 3490); ABSN (NURS 3565, 3575, 3435, 3445, 3485, 3495)

Student: _____ Agency/Agencies: _____

Behaviors	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Final
Knowledge for Nursing Practice and Scholarship for the Discipline *(Student Learning Outcomes 4 and 6)*							
Begins to use theoretical and empirical knowledge from the humanities and natural, social, behavioral, and nursing sciences to provide safe, effective nursing care (SLO 4). • Safely performs nursing care.	_____	_____	_____	_____	_____	_____	_____
Begins to assist clients, at any point on the health-illness continuum, to mobilize and use adaptive resources for promotion, maintenance and restoration of health (SLO 6).	_____	_____	_____	_____	_____	_____	_____
Behaviors	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Final
Person Centered Care *(Student Learning Outcomes 1 and 2)*							
Begins to relate to people as unique individuals, possessing worth, dignity, and potential for self-actualization (SLO 1).	_____	_____	_____	_____	_____	_____	_____
With faculty guidance, begins to form relationships based on understanding of self and others, and of interpersonal and group dynamics (SLO2)	_____	_____	_____	_____	_____	_____	_____
Behaviors	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Final
Population Health *(Student Learning Outcome 3)*							
With faculty guidance, begins to practice in the healthcare setting with a client (SLO 3)	_____	_____	_____	_____	_____	_____	_____
Behaviors	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Final
Quality and Safety *(Student Learning Outcome 9)*							
Begins to identify evidence-based knowledge as the basis for safe, effective nursing practice (SLO 9).	_____	_____	_____	_____	_____	_____	_____
Behaviors	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Final
Interprofessional Partnership *(Student Learning Outcomes 7 and 8)*							

Begins to collaborate with interprofessional colleagues, community representatives, and consumers to enhance health care (SLO 7)	_____	_____	_____	_____	_____	_____	_____
Identifies leadership principles in professional and interprofessional practice (SLO 8)	_____	_____	_____	_____	_____	_____	_____
Behaviors	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Final
System-based Practice *(Student Learning Outcomes 5 and 13)*							
Begins to demonstrate critical thinking and problem solving skills, in application of the nursing process to achieve optimal client adaptation (SLO 5). • Assessment • Developing a plan of care • Implementing a plan of care • Evaluating a plan of care	_____	_____	_____	_____	_____	_____	_____
With faculty guidance, develops awareness of health care policy issues, trends and strategies as they influence accessibility, accountability and affordability in health care delivery and for population health (SLO 13)	_____	_____	_____	_____	_____	_____	_____
Behaviors	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Final
Informatics and Healthcare Technology *(Student Learning Outcome 10)*							
With faculty guidance, begins to utilize appropriate information and healthcare technologies to enhance the delivery of client care (SLO 10)	_____	_____	_____	_____	_____	_____	_____
Behaviors	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Final
Professionalism *(Student Learning Outcomes 11 and 12)*							
Identifies the professional code of ethics and professional standards as the basis to clinical practice and for professional development (SLO 11)	_____	_____	_____	_____	_____	_____	_____
Demonstrates personal and professional responsibility, and accountability (SLO 12)	_____	_____	_____	_____	_____	_____	_____
Student Initials/Date:							

Appendix C

Saint Louis University School of Nursing

TBSN/ABSN/RN-BSN Clinical Evaluation Tools

Course Title

S = Satisfactory
I = Improvement Needed
U = Unsatisfactory
NA = Not Applicable

Level 3 Choose a course: TBSN (NURS 4350, 4200); ABSN (NURS 4355); RN to BSN (NURS 3457)

Student: _____ Agency/Agencies: _____

Behaviors	Wk/MO 1	Wk/MO 2	Wk/MO 3	Wk/MO 4	Wk/MO 5	Wk/MO 6	Final __
Patient Centered Care *(Student Learning Outcomes 1, 3, 4)*							
1.Consistently relates to people as unique individuals, possessing worth, dignity, and potential for self-actualization (SLO 1).	_____	_____	_____	_____	_____	_____	_____
2. Becomes increasingly independent in establishing relationships based on understanding of self and others, and of interpersonal and group dynamics (SLO 3).	_____	_____	_____	_____	_____	_____	_____
3. Becomes increasingly independent in practice in a variety of settings with clients of all ages and diverse sociocultural backgrounds (SLO 4).	_____	_____	_____	_____	_____	_____	_____
Behaviors	Wk/MO 1	Wk/MO 2	Wk/MO 3	Wk/MO 4	Wk/MO 5	Wk/MO 6	Final __
Promoting Adaptation *(Student Learning Outcomes 2, 5, 6)*							
4. Synthesizes theoretical and empirical knowledge from the humanities and natural, social, behavioral, and nursing sciences to provide safe, effective nursing care (SLO 2). • Safely performs nursing care.	_____	_____	_____	_____	_____	_____	_____
5. Consistently utilizes critical thinking and problem solving skills, in application of the nursing process to achieve optimal client adaptation SLO 5). • Assessment • Developing a plan of care • Implementing a plan of care • Evaluating a plan of care	_____	_____	_____	_____	_____	_____	_____
6. Consistently assists clients, at any point on the health-illness continuum, to mobilize and use adaptive resources for promotion, maintenance and restoration of health (SLO6).	_____	_____	_____	_____	_____	_____	_____
Behaviors	Wk/MO 1	Wk/MO 2	Wk/MO 3	Wk/MO 4	Wk/MO 5	Wk/MO 6	Final __
Interprofessional Collaboration and Communication *(Student Learning Outcomes 7, 11)*							
7. With increasing independence utilizes appropriate information and healthcare technologies to enhance the delivery of client care (SLO 7).	_____	_____	_____	_____	_____	_____	_____

8. Consistently demonstrates leadership principles in professional and interprofessional practice (SLO 11).	_____	_____	_____	_____	_____	_____	_____
Behaviors	Wk/MO 1	Wk/MO 2	Wk/MO 3	Wk/MO 4	Wk/MO 5	Wk/MO 6	Final __
***Patient Safety & Quality Care**: (Student Learning Outcomes 8, 13)*							
9. Consistently applies evidence-based knowledge as the basis for safe, effective nursing practice (SLO 8).	_____	_____	_____	_____	_____	_____	_____
10.With increasing independence utilizes appropriate information and healthcare technologies to enhance the delivery of client care (SLO 13).	_____	_____	_____	_____	_____	_____	_____
Behaviors	Wk/MO 1	Wk/MO 2	Wk/MO 3	Wk/MO 4	Wk/MO 5	Wk/MO 6	Final __
***Professional Leadership:** (Student Learning Outcomes 9, 10, 12)*							
11. Consistently applies the professional code of ethics and professional standards to clinical practice (SLO 9).	_____	_____	_____	_____	_____	_____	_____
12. Consistently demonstrates personal and professional responsibility, accountability, and self-direction (SLO 10).	_____	_____	_____	_____	_____	_____	_____
13. Demonstrates understanding of health care policy issues, trends and strategies as they influence accessibility, accountability and affordability in health care delivery (SLO 12).	_____	_____	_____	_____	_____	_____	_____
Student Initials/Date: _____ _____	_____	_____	_____	_____	_____	_____	_____