SAINT LOUIS UNIVERSITY.

Program Assessment Plan

Program: Adult Gerontology Acute Care Masters NP and Adult Gerontology Acute Care Post Masters Certificate NP

Department: Nursing

College/School: School of Nursing

Date: September 6, 2017 Second Revision: January 30, 2018

Primary Assessment Contact: Joanne Thanavaro

Note: Each cell in the table below will expand as needed to accommodate your responses.

#	**Program Learning Outcomes** What do the program faculty expect all students to know, or be able to do, as a result of completing this program? ▪ *Note: These should be measurable, and manageable in number (typically 4-6 are sufficient).*	**Assessment Mapping** From what specific courses (or other educational/professional experiences) will artifacts of student learning be analyzed to demonstrate achievement of the outcome? Include courses taught at the Madrid campus and/or online as applicable.	**Assessment Methods** What specific artifacts of student learning will be analyzed? How, and by whom, will they be analyzed? ▪ *Note: the majority should provide direct, rather than indirect, evidence of achievement.* Please note if a rubric is used and, if so, include it as an appendix to this plan.	**Use of Assessment Data** How and when will analyzed data be used by faculty to make changes in pedagogy, curriculum design, and/or assessment work? How and when will the program evaluate the impact of assessment-informed changes *made in previous years*?
1	Implement collaborative strategies to provide ethical, high quality, safe, effective, patient-centered care.	**didactic courses:** NURS 5040 Role Acquisition NURS 5110 Advanced Health Assessment	**Direct measure for didactic courses:** NURS 5040 Role Acquisition: 80% of all students will achieve a grade of B or higher on a paper summarizing an interview with an appropriate clinically active advanced practice nurse (Appendix A) NURS 5110 Advanced Health Assessment: 80% of all students will achieve a grade of B or higher on a videotaped	Aggregate results on appropriate assignment in each didactic course will be analyzed and compared with trends from previous course offerings. If aggregate results are less than 80% of students achieve grade of B on the assignment, results and analysis with recommendations for improvement will be shared at a dedicated advanced nursing practice program committee (ANPPC) curriculum meeting

			history and physical exam performed on a simulated patient . (Appendix B)	with all graduate nursing faculty and representative student body members. Recommended changes will be implemented on into the curriculum the following academic year and changes will be evaluated at the next annual dedicated ANPPC curriculum meeting.
		NURS 5140 Health Promotion	NURS 5140 Health Promotion: 80% of all students will achieve a grade of B or higher on a health promotion paper focusing on collaborative strategies to ensure ethical, safe and patent centered care. (Appendix C)	
		NURS 5160 Principles of Practice Management.	NURS 5160 Principles of Practice Management: 90% of all students will achieve a grade of B or higher on a paper focusing on a student selected issue relevant to Adult Gerontology Acute Care advanced nursing practice. (Appendix D)	
		clinical courses: NURS 5110 Advanced Health Assessment NURS 5260 AGAC Clinical Studies 1 NURS 5270 AGAC Clinical Studies 2	**Direct Measure for clinical courses:** Direct observation of student clinical performance and therapeutic planning are conducted by NP faculty and preceptors in simulated scenarios, interdisciplinary inpatient rounds, case	Course faculty will aggregate results of all clinical practicum evaluations. Results will be analyzed and compared with trends from previous clinical courses. If aggregate results are less than 90% of students achieving a satisfactory clinical

			conferences and supervised clinical practicum.	evaluation, student performance will be compared with relevant assignments from previous course. The results, analysis, and recommendation for improvement will be shared at a dedicated ANPPC curriculum meeting with all graduate nursing faculty and representative student body members. Recommended changes will be implemented into the curriculum the following academic year and changes will be evaluated at the next annual dedicated ANPPC curriculum meeting.
		NURS 5810 AGAC Nursing Practicum	1.90% of all students achieve a satisfactory clinical evaluation during NURS 5110, NURS 5260, NURS 5270 and NURS 5810 based on direct preceptor or faculty observation. (Appendix E)	
			Indirect Measures: Skyfactor exit surveys are administered yearly to graduates to assess satisfaction on a wide variety of program specific benchmarks. 1. Skyfactor 11, Interprofessional teamwork; rating of 5.5 or higher on a 7-point scale on exit surveys. 2. Skyfactor 18, Patient care; rating 5.5 on a 7-point scale on exit surveys.	On an annual basis, student exit rating on Skyfactor item measures 11 and 18 will be incorporated in the analysis. If ratings are <5.5 they will be compared to previous years to identify trends in associations with exit ratings and student performance in NURS 5110, NURS 5260, NURS 5270, and NURS 5810.

2	Use scholarly inquiry including evidence-based practice and research application to improve decision-making and health outcomes.	**didactic courses:** NURS 5200 General Research Methods NURS 5140 Advanced Health Promotion.	**Direct Measure:** NURS 5200 General Research Methods - 80% of all students will achieve 4 out of 5 points on a graded weekly discussion assignment. (Appendix F) NURS 5140 Advanced Health Promotion – 80% of all students will achieve a grade of B or higher on a written evidenced based research assignment. (Appendix C)—	Aggregate results on the appropriate assignments will be analyzed and compared with trends from previous course offerings. If aggregate results are less than 80% of students achieve grade of B on the assignment, results and analysis will be shared at a dedicated ANPPC curriculum meeting with all graduate nursing faculty and representative student body members. Recommended

				changes will be implemented on into the curriculum the following academic year and changes will be evaluated at the next annual dedicated ANPPC curriculum meeting.
			Indirect Measures: 1. Skyfactor 8, Research; rating of 5.5 on a 7-point scale on exit surveys. 2. Skyfactor 13, Evidence based knowledge; rating of 5.5 on a 7-point scale on exit surveys.	On the annual basis, student exit rating on Skyfactor item measures 8 and 13 will be incorporated in the analysis. If ratings are <5.5. They will be compared to previous years to identify trends in association with exit ratings.
3	Integrate advanced competencies, skills, theories, and cultural sensitivity in relationships with patients and professionals.	**didactic courses:** NURS 5080 Advanced Pharmacology NURS 5170 Advanced Pathophysiology	**Direct Measure for didactic courses :** NURS 5080 Advanced Pharmacology – 90% of students will achieve a grade of B or higher on a variety of case study discussions focusing on pharmacological principles and their impact on health. (Appendix G) NURS 5170 Advanced Pathophysiology -90% of all students will achieve an overall grade of B or higher on a variety of case study discussions focusing on	Aggregate results on the appropriate assignment will be analyzed and compared with trends from previous course offerings. If aggregate results are less than 80% of students achieve grade of B on the assignment, results and analysis with recommendations for improvement will be shared at a dedicated ANPPC curriculum meeting with all graduate nursing faculty and representative student body members. Recommended changes will be implemented into the curriculum the following

			pathophysiologic principles and their impact on health. (Appendix H)	academic year and changes will be evaluated at the next annual dedicated ANPPC curriculum meeting.
		clinical course NURS 5110 Health Assessment & Clinical Decision Making NURS 5260 AGAC Clinical Studies 1 NURS 5270 AGAC Clinical Studies 2	Direct Measure for clinical courses: Integrated content from NURS 5110, NURS 5260, NURS 5270 is directly measured by NP faculty and preceptors through supervised clinical practicum and patient encounters during residency. 1.90% of all students achieve a satisfactory clinical evaluation based on direct preceptor or faculty observation. (Appendix E) 2.90% of students will receive a proficient or advanced proficient rating on a variety of variety of adult gerontology acute care cases. (Grading rubric in development)	Course faculty will aggregate results of all clinical practicum evaluations. Results will be analyzed and compared with trends from previous clinical courses. If aggregate results are less than 90% of students achieving a satisfactory clinical evaluation or a proficient patient encounter rating student performance will be compared with relevant assignments from previous course. The results, analysis, and recommendation for improvement will be shared at a dedicated ANPPC curriculum meeting with all graduate nursing faculty and representative student body members. Recommended changes will be implemented into the curriculum the following academic year and changes will be evaluated at the next annual dedicated ANPPC curriculum meeting

			Indirect Measures: 1. Skyfactor, Overall Learning; rating of 5.5 or higher on a 7-point scale on exit surveys 2. Adult Gerontology Acute Care NP National Board Certification pass rate of 90% or higher.	On the annual basis, student exit rating on Skyfactor Overall Learning measures will be incorporated in the analysis. If ratings are <5.5. They will be compared to previous years to identify trends in association with exit ratings and student performance in NURS 5110, NURS 5260 and NURS 5270. Board certification pass rates will be analyzed annually for trends. If pass rates fall below 90%, aggregate data will be reviewed for areas of weakness and possible curricular or methodological revisions.
4	Design culturally sensitive patient care that includes health promotion and disease prevention.	**didactic courses:** NURS 5140 Health Promotion	**Direct Measure for Didactic Course** N5140 Health Promotion - 90% of students will achieve a grade of B or higher on a written health promotion assignment that incorporates culturally sensitive care. (Appendix C)	Aggregate results of the Health Promotion assignment will be analyzed and compared with trends from previous course offerings. If aggregate results are <80% of students achieve grade of B on the assignment, results will be shared at a dedicated ANPPC curriculum meeting with all graduate nursing faculty and representative student body members. Recommended changes will be implemented on into the curriculum the following academic year and changes will be evaluated at the next annual

				dedicated ANPPC curriculum meeting
		clinical courses: NURS 5110 Health Assessment & Clinical Decision Making NURS 5260 AGAC Clinical Studies 1 NURS 5270 AGAC Clinical Studies 2 NURS 5810 AGAC Nursing Practicum	Direct Measure for Clinical courses : 1.90% of all students achieve a satisfactory clinical evaluation based on direct preceptor or faculty observation. (Appendix E) 2.90% of students will receive a proficient or advanced proficient rating on a variety of acute and complex patient encounters based on direct faculty observation (Grading Rubric in development)	Course faculty will aggregate results of all clinical practicum evaluations .Results will be analyzed and compared with trends from previous clinical courses. If aggregate results are less than 90% of students achieve a satisfactory clinical evaluation, or a proficient patient encounter rating, student performance will be compared with relevant assignments from previous courses. The results, analysis, and recommendations for improvement will be shared at a dedicated ANPPC curriculum meeting with all graduate nursing faculty and representative student body members. Recommended changes will be implemented into the curriculum the following academic year and changes will be evaluated at the next annual dedicated ANPPC curriculum meeting
			Indirect Measure: Skyfactor 12, Prevention and Population Care; rating of 5.5 or higher on a 7-point scale.	On the annual basis, student exit rating on Skyfactor 12 item measures will be incorporated in the analysis. If ratings are <5.5 .

				They will be compared to previous years to identify trends in association with exit ratings and student performance in NURS 5110, NURS 5260, NURS 5270 and NURS 5810.
5	Facilitate the improvement of health care through leadership within health care systems and communities.	**didactic courses:** NURS 5160 Principles of Practice Management	**Direct Measure:** 90% of students will receive a Grade of B or higher on a written assignment that incorporates an analysis of leadership strategies to affect health care policy change. (Appendix D) **Indirect Measure:** Skyfactor 6, Leadership Skills; rating of 5.5 on a 7-point scale.	Aggregate results on a written assignment will be analyzed and compared with trends from previous course offerings. If aggregate results are less than 90% of students achieve grade of B on the assignment, results and analysis will be shared at a dedicated ANPPC curriculum meeting with all graduate nursing faculty and representative student body members. Recommended changes will be implemented on into the curriculum the following academic year and changes will be evaluated at the next annual dedicated ANPPC curriculum meeting. On the annual basis, student exit rating on Skyfactor 6 item measures will be incorporated in the analysis. If ratings are <5.5 they will be compared to previous years to identify trends

				in association with exit ratings.
6	Demonstrate competence in a specialized area of advanced practice nursing that builds on foundational nursing knowledge.	**clinical course**: NURS 5810 AGAC Nursing practicum	**Direct Measure:** 1.95% of all students achieve a satisfactory clinical evaluation on their final practicum (NURS 5810) based on direct preceptor or faculty observation. (Appendix E) 2.95% of all students will achieve a satisfactory score on the AGACNP Comprehensive Exit Examination. Students not receiving a satisfactory exam score will receive remediation. **Indirect Measures:** Skyfactor, Overall Learning; rating of 5.5 on a 7-point scale. Skyfactor, Overall Effectiveness; rating of 5.5 on a 7-point scale.	Course faculty will aggregate results of all clinical practicum evaluations and comprehensive exam. Results will be analyzed and compared with trends from previous clinical courses. If aggregate results are less than 95% of students achieving a satisfactory clinical evaluation and/or comprehensive exam score, student performance will be compared with relevant assignments from previous courses. The results, analysis, and recommendation for improvement will be shared annually at a dedicated ANPPC curriculum meeting with all graduate nursing faculty and representative student body members. Recommended changes will be implemented on into the curriculum the following academic year and changes will be evaluated at the next annual dedicated ANPPC curriculum meeting. On the annual basis, student exit rating on Skyfactor Overall Learning and Overall Effectiveness item measures will be incorporated in the analysis. If ratings are <5.5. They will be

			Adult Gerontology Acute Care NP National Board Certification pass rates of 90% or higher.	compared to previous years to identify trends in association with exit ratings. Board certification pass rates will be analyzed annually for trends. If pass rates fall below 90% aggregate data will be reviewed for areas of weakness and possible curricular or methodological revisions.
7	Utilize health care informatics and technologies to support practice.	**Direct course:** **N5310** Critical Appraisal of Technology	**Direct Course of Didactic Course:** N5310 – Critical Appraisal of Technology Students will receive a grade of B or higher on an assignment focusing on analysis of a specific medical technology of their choosing to manage the acutely ill patient. (Appendix I)	Aggregate results of the Critical Appraisal of Technology assignment will be analyzed and compared with trends from previous course offerings. If aggregate results are less than 80% of students achieve grade of B on the assignment, results will be shared at a dedicated ANPPC curriculum meeting with all graduate nursing faculty and representative student body members. Recommended changes will be implemented on into the curriculum the following academic year and changes will be evaluated at the next annual dedicated ANPPC curriculum meeting.

		clinical courses: NURS 5260 AGAC Clinical Studies 1 NURS 5270 AGAC Clinical Studies 2 NURS 5810 AGAC Nursing Practicum	1. 90% of all students achieve a satisfactory or greater score on their student clinical evaluation for use of electronic resources for evidence- based care. (Appendix E) **2.** 90% of students will achieve a B or higher on Typhon notes graded by faculty in clinical courses. (Appendix J) 3.90% of students demonstrate competency with electronic health records by creating and downloading a comprehensive summary of all patients encounters using the available software system. (Appendix K) **Indirect Measure:** Skyfactor 9, Healthcare Technologies; rating of 5.5 on a 7-point scale.	Course faculty will aggregate results of all clinical practicum evaluations, (Appendix E) Typhon log grades (Appendix J) and comprehensive summary report of patient encounters (Appendix K) Results will be analyzed and compared with trends from previous clinical courses. If aggregate results are less than the 90% of students achieving a satisfactory score on any of the three direct measures, student performance will be compared with relevant assignments from previous course. The results, analysis, and recommendation for improvement will be shared annually at a dedicated ANPPC curriculum meeting with all graduate nursing faculty and representative student body members. Recommended changes will be implemented into the curriculum the following academic year and changes will be evaluated at the next annual dedicated ANPPC curriculum meeting. On the annual basis, student exit rating on Skyfactor 9 item measures will be incorporated in the analysis. If ratings are <5.5 .

				They will be compared to previous years to identify trends in association with exit ratings and student performances in NURS 5260, NURS 5270 and NURS 5810.
8	Advocate for policies that improve the health of the public and the profession of nursing.	**didactic course:** NURS 5160 Principles of Practice Management	**Direct Measure:** NURS 5160 Principles of Practice Management - 90% of students will achieve a grade of B or higher on writing assignment focusing on analysis of a healthcare policy or issue of their choosing .(Appendix D)	Aggregate results of the Health Care Policy paper will be analyzed and compared with trends from previous course offerings. If aggregate results are less than a 90% of students achieve a B on the assignment, results and analysis will be shared at a dedicated ANPPC curriculum meeting with all graduate nursing faculty and representative student body members. Recommended changes will be implemented on into the curriculum the following academic year and changes will be evaluated at the next annual dedicated ANPPC curriculum meeting
			Indirect Measure: Skyfactor 10, Policy and Advocacy; rating of 5.5 on a 7-point scale.	On the annual basis, student exit rating on Skyfactor 10 item measures will be incorporated in the analysis. If ratings are <5.5 . They will be compared to previous years to identify trends in association with exit ratings.

Additional Questions

1. On what schedule/cycle will faculty assess each of the above-noted program learning outcomes? *(It is <u>not recommended</u> to try to assess every outcome every year.)*

Assessment Plan Cycle: 2016-2017: Outcomes # 3 and # 4 2017-2018: Outcomes # 1 and # 7 2018-2019: Outcomes # 2, #5, # 6, and # 8

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

In October 2016, a meeting was held with the Advanced Nursing Practice Program Committee (ANPPC) to determine the cycle for this assessment plan. The outcomes were all reviewed and decisions were made on the best approach to evaluating each outcome. Specifically, outcomes that could best be measured in specific courses were selected for review according to when those courses were offered in the curriculum. All faculty members were given a complete copy of the assessment plan and suggestions for revisions were discussed and implemented if there was a majority vote to make a change. Coordinators of each specialty track in the NP program were utilized as expert content for their respective curriculums. In January 2018, the graduate faculty reviewed assessment and additional revisions were made.

3. On what schedule/cycle will faculty review and, if needed, modify this assessment plan?

In the fall, at the beginning of every academic year, the Advanced Nursing Practice Program Committee (ANPPC) will review the outcomes that have been selected for review. Any changes in the planned approach will be discussed and revisions will be made for the upcoming academic year. The assessment cycle has been developed to allow one outcome to be assessed in the fall and spring semesters. Evaluation of outcomes will be discussed in the November-December ANPPC meeting for the fall semester and the April -May ANPPC meeting for the spring semester. Recommended changes will be implemented into the curriculum the following academic year and changes will be evaluated at the next annual dedicated Advanced Nursing Practice Program Committee (ANPPC) curriculum meeting.

IMPORTANT: Please remember to submit any assessment rubrics (as noted above) along with this report.

APPENDIX A

NURS 5040: ROLE ACQUISITION NP Interview Faculty Grading Rubric		
Topic	**Points Possible**	**Points Achieved**
Interviewee Credentials & Personal History ▪ **Education, progression** ▪ **Current Job** ▪ **Marketing**	**30**	
Current Practice ▪ **Job Description** ▪ **Negotiation** ▪ **Typical Day** ▪ **Setting** ▪ **Organizational Structure** ▪ **Evaluation**	**30**	
Reflection of the Interview on your anticipated Practice ▪ **Job Choice** **Setting Choice** **Pearls** **Scope of Practice**	30	
Clarity of Paper (includes spelling, grammar, sequencing and presentation of information)	10	
Grade	**100**	
Comments:		

APPENDIX B

NURS 5110 –ADVANCED HEALTH ASSESSMENT
Complete History & Physical Exam Faculty Grading Rubric

Complete History Component	Possible Points	Earned points
Chief Complaint	2. 5	
Hx Present Illness	5	
Past Medical Hx	10	
Family Hx Genogram	5 2.5	
Personal/ Social Hx	5	
Review of Systems	10	
Cultural Hx	5	
Functional Hx	5	
VS and Constitutional	2.5	
Skin, Hair , Nails	5	
Head, Face, Neck	5	
Eye, Ear, Nose, Throat Mouth	5	
Lymph, Breast, Axilla	5	
Chest , Lungs	5	
Cardiovascular	5	
Gastrointestinal, Genitourinary	5	
Musculoskeletal	5	
Neurological	5	
Psychological, Mental	2.5	
TOTAL		

Comments:

A	93-100
A-	91-92
B+	89-90
B	85-88
B-	83-84
C+	80-82
C	77-79
C-	75-76
D	70-74
F	69 and below

- **Students must receive a grade of B to successfully complete this assignment**

APPENDIX C

NURS 5140 – HEALTH PROMOTION

Research Paper Faculty Grading Rubric

Paper Component	Possible Points	Student Points
Introduction: Detailed Intro (3 points) Level of Prevention Stated (1 point) Purpose Statement Provided (1 point)	5	
Background Data: Detailed Significance (15 points) Epidemiology Incidence Prevalence Risk Factors Cultural Implications Outcomes	15	
Case Finding/Screening: Problem Identification (15 points) Screenings Diagnostics History & Physical Other Measures	15	
Interventions: Including collaborative strategies to provide high quality, safe, patient centered care. 3-4 Specific Interventions (10 points) Barriers to Interventions (5 points)	15	
Health Behavior Theory: 1 Health Behavior Theory/Model Discussed to include ethical implications to care(7 points) Evidence-based Research to Support Theory/Model use in practice (3 points)	10	
Conclusion: Concise Closure (8 points) New Ideas for what is Needed Next (2 points)	10	
APA Format: Strictly Followed (10 points)	10	
Writing Style: 10-12 Pages Typed Text (5 points) No Grammar, Spelling, Punctuation Mistakes (2 points) Easy to Read with No Quotes used (3 points)	10	
References: 10-12 Evidence-based Research Articles (3 points) References <5 years old (2 points)	5	
Resources: 8-10 Community/Professional Resources Provided (5 points)	5	
TOTAL POINTS	100	

APPENDIX D

NURS 5160: PRINCIPLES OF PRACTICE MANAGEMENT

Health Policy and Leadership Paper

Faculty Grading Rubric

Section	Points
A. What is the problem/ topic? Why is this important? What are the implications to practice, economy, and patient care? Who are the stakeholders that the policy affects and how?	30
B. What is the current legislation? What are the recent or proposed changes? What are the barriers to change? Who are the legislative stakeholders? Describe your leadership analysis and its impact on the recent/ proposed policy change	30
C. Your suggestions: What would be your suggestions for implementing change to the policy/ legislation? How would you accomplish this? (include specific persons that may need to be contacted ie. Representatives, congress persons, associations) Based upon your leadership analysis how would you recommend to impact recent/ proposed policy change?	30
D. APA format, critical thinking, spelling/ wording	10
TOTAL	
Comments: A 93-100 A- 91-92 B+ 89-90 B 85-88 B- 83-84 C+ 80-82 C 77-79 C- 75-76 D 70-74 F 69 and below • **Students must receive a grade of B to successfully complete this assignment**	

APPENDIX E
STUDENT CLINICAL EVALUATION
Adult Gerontology Acute Care Masters NP and Adult Gerontology Acute Care Post Masters Certificate NP

Student: _____ Site: _____

Preceptor: _____ Date: _____

Course: _____

Please rate your student using the following:
4= Above average 3= Average/Satisfactory 2= Needs improvement
1= Unsatisfactory N/A=No Opportunity or Non-Applicable

PROFESSIONALISM	**4**	**3**	**2**	**1**	**N/A**
Arrives to clinic prepared and professionally dressed					
Demonstrates self-directed learning					
Respects patients privacy					
Relates well with staff					
Relates well with preceptor					
Articulates the scope of NP practice					
SKILLS					
Uses appropriate interviewing techniques (obtains history)					
Performs organized & timely physical exam					
Performs appropriate physical exam					
Uses exam equipment properly					
Identifies appropriate ancillary test (labs/ imaging)					
Presents findings to preceptor accurately					
Uses correct medical terminology					
Utilizes electronic resources (web-based; apps) for evidence-based care (standards, medications, practice guidelines)					
Readily identifies normal and abnormal findings					
Develops reasonable differential diagnosis					

Therapeutic Planning					
Demonstrates knowledge in the treatment and evaluation of patients					
Formulates appropriate plan using evidence based practice					
Identifies appropriate indications for specific diagnosis					
Implements appropriate strategies for health promotion and patient education					
Identifies therapeutic pharmacological and non-pharmacological treatment (patient education)					
Recommends appropriate follow up and referral					
Outcomes					
Demonstrates culturally sensitive care					
Demonstrates appropriate developmental care					
Provides patient centered safe care					

In your opinion, did this student appropriately apply the knowledge and skills during this clinical experience? Yes_____No_____

Preceptor comments/ suggestions:

Preceptor Signature / Date

_____

APPENDIX F
NURS 5200 GENERAL RESEARCH METHODS
Rubric for Faculty Grading of Discussion Board

GRADED DOMAINS AND SCALE	**GRADING SCHEME**	
Content	**PASS**	**FAIL**
0 to 3 points possible	Contains all elements required and discussion of elements is in-depth, clear, and displays adequate attending to course content	One or more elements is under-developed, missing, unclear or displays minimal application to course content.
Response to Peers	**PASS**	**FAIL**
0 to 2 points possible	Contains all elements required and responses are in-depth, clear, based upon facts or logical synthesis, and displays adequate attending to course content.	Responses to peers is inconsistent with the original post, is lacking depth, is unclear, lacking thoughtful reflection or discourse, or is not contributory to the ongoing discussion.
Etiquette	**PASS**	**FAIL**
Maintaining appropriate etiquette is expected. Failure to maintain online etiquette may warrant vacating all points possible for a discussion thread.	All members of the class and their diverse views are treated with an attitude of respectfulness and dissenting views are conveyed and received with civility	One or more members of the class and/or their views are treated with disrespect and/or dissenting views are conveyed or received in manner inconsistent with civility

APPENDIX G
NURS 5080: ADVANCED PHARMACOLOGY
Faculty Grading Rubric for Case Studies

Content	Possible Points	Points Earned	Comments
Demonstrate advanced competencies and skills when prescribing appropriate medications.	2		
Appropriate dose, frequency, and duration.	0.75 (each worth 0.25)		
Identify 5 possible side effects.	0.75		
Patient Education. Consider cultural sensitivities and theories in relation to pharmacotherapeutic prescribing.	1		
References	0.5		

APPENDIX H

NURS 5170: ADVANCED PATHOPHYSIOLOGY
Rubric for Faculty Grading of Discussion Board

OBJECTIVE	DEVELOPING (C)	ACCOMPLISHED (B)	EXEMPLARY (A)
Shared thoughts	Sometimes shared well-considered thoughts	Often shared well-considered thoughts	Consistently shared well-considered thoughts and introduced new ideas
Displayed critical thinking (application, analysis, synthesis & evaluation)	Satisfactory development of critical thinking skills	Very good display of critical thinking skills	Excellent, clear display of critical thinking skills
Discussion entered promptly	Sometimes entered discussion promptly; occasionally posted original insights; responses to classmates may be brief	Usually entered discussion promptly; posted original insights and responded appropriately to classmates; postings sometimes elicit classmate or instructor response	Always entered discussion promptly; posted original insights and responded appropriately to classmates; postings nearly always elicit classmate or instructor response

APPENDIX I
N5310 Critical Appraisal of Technology
Rubric for Faculty Grading Application of Technology Presentation

Topic	Points possible	Points achieved/comments
Introduction • Patient scenario • SOAP formatting • Overview of technology for RX • Indications for use (desired clinical outcome) • Alternative technology options	25	
Critical appraisal of the evidence for technology	15	
Research • Presentation (clinical setting, resources, standards and culture) • Process (attitudes that may affect practice) • Outcomes (end result; intended or actual) • References	25	
Economic impact	10	
Style and format (weekly discussion) • Style • Organization • Thoroughness • Clarity • Defense of technology chosen	25	
Total grade	100	

APPENDIX J

ACUTE GERONTOLOGY ACUTE CARE NP
Rubric for Faculty Grading of Typhon Logs

EXPECTATION: All Typhon entries should include: patient demographics, student participation, reason for visit, type of H & P, ICD and CPT codes and prescriptions for all patients that they are responsible for.
All Typhons should be completed within 14 days of the stated clinical time and must be turned in on time according to the predetermined dates on the course calendar. All entries on the Typhon log should be reconcilable to the date and time log presented for evaluation.

Clinical notes:

Subjective • HPI • ROS	15	
Objective • Focused physical exam	15	
Assessment • Medical decision making	30	
Plan • Medical management • Preventative measures	40	
Total grade	100	

APPENDIX K

COMPREHENSIVE REPORT SUMMARY LOG

Rubric for Faculty Grading of Comprehensive Summary Log

Students will download and submit an electronic report of all student clinical log encounters from the Typhon database at the end of the fall N5810 (final course).

Expected level of achievement: ≥ 90 % of students will submit a complete report.

Complete report: 7/7 items completed.

Rubric includes 7 elements: Course Number, Date, Age, Gender, Diagnosis, Clinical Notes, and Student Participation)

Report Elements	***Included***	***Not Included***
Course Number		
Date		
Age		
Gender		
Student Participation		
Diagnosis (ICD 10 Codes)		
Clinical Notes		