

UJCC MEETING MINUTES 9-27-2023

Attendees: Ellen Crowell, Kathy Kienstra, Benton Brown, Natasha Case, Jesse Helton, Hamish Binns, Maria Jose Morell, Renee Davis, Atria Lawson, Heather Bednarek, Mike May, Ben Perlman, Anne Smart, Dan Kozlowski, Bobby Wassell, Peggy Dotson, Joya Uraizee, Marrisa Cope, Carolyn McLaughlin, Nathaniel Rivers, Tim Huffman, John James, Liz Burke, David Kaplan, Lauren Arnold, Monica Richardson, Sherry Anderson, Lisa Dorsey, Grant Kaplan

1. Call to Order. Announcements

- Tim Huffman- Eloquentia Perfecta Week (September 25th-29th)
 - Activities
 - Kick off Presentation
 - Student Writing and Art Event
 - Iterative Multimodal Pedagogy Workshop
 - Speaker -Jonathan Alexander “What Octavia Butler Can Teach Us About Eloquentia Perfecta
- Liz Burke- Ignite Core Brown Bag Events
 - Peer Mentors brown bag- Oct. 2
 - Ignite Faculty brown Bag- Oct. 12
 - CCI Fellows brown- Oct. 17, Oct. 18, Oct. 31
 - CAS Chairs and Directors–Oct. 24
- Core Publications
 - Monthly Ignite communication for Ignite Instructors from Carolyn O’laughlin
 - Monthly Core newsletter by Liz Burke

2. Approved Of Core Course/experience submissions

- Cura Personalis: Self in Contemplation
 - OCS 1010: Doing, Being, Becoming, Exploration of Self Through Occupation
 - Peer Advising, Training, Experience and Leadership (Co-Curricular CP2)
 - Looking Inward: A Day for Self- Reflection and Mental Health (Co-Curricular CP2 @ Madrid
- Identities in Context
 - SLHS 3000: Cultural Linguistic Diversity
- Global Interdependence

- THR 2300: Global East Asian Performance
- Dignity, Ethics and a Just Society
 - POLS 3760: The politics of Pope Francis
 - EMGT 1500: Fundamentals of Emergency Management
- 3. David Kaplan -Collaborative Inquiry
 - Need to build capacity for new courses
 - Currently accepting provisional course to be taught for a semester or two
 - Changes to make application process easier
 - Additional guidance to help faculty create courses
 - What are the qualifications for a Collaborative Inquiry course
 - Prerequisite: Student must have taken at least 60 hrs
 - Courses must be centered around a multidisciplinary subject area
 - Course is a Junior-Senior level course that requires students to work in groups to solve a question.
- 4. Liz Burke- Grade Appeal Process (Committee approves with additional changes)
 - Changes to the process—Align dates of appeal initiation and instructor grade record keeping with University policy; remove “capricious”; revise Step I in procedure to include protocol if instructor is no longer employed at the University
- 5. Worksheet Revisions
 - Simplify worksheets
 - SLU Outcomes
 - Required elements (Prerequisites)
 - Should worksheets be uniform between different disciplines